


Year:		8	Subject:	Religious Education	Autumn 1: Religion, War and Morality	Autumn 2: Islamic Beliefs and Practices	Spring 1: Islam beliefs and Practices			
Intent	Subject Concepts (Substantive knowledge)			<ul style="list-style-type: none"> Belonging 	Prior Knowledge: Takeaway Learning:	<ul style="list-style-type: none"> Why are the Qur'an and the Hadith important to Muslims? What are the Five Pillars of Islam 	Prior Knowledge: <ul style="list-style-type: none"> Know the names of other religious Holy Books and some of the messages contained within them Takeaway Learning: <ul style="list-style-type: none"> Explain the importance of the Qur'an and Hadith to Muslims 	<ul style="list-style-type: none"> The Ummah Festivals 	Prior Knowledge: <ul style="list-style-type: none"> What is a community? Why are communities important? Christian Festivals Takeaway Learning: <ul style="list-style-type: none"> Why is community import 	
				<ul style="list-style-type: none"> Believing 	<ul style="list-style-type: none"> The meaning and significance of peace, justice; forgiveness and reconciliation; The Just War theory; Religion and belief as a cause of war and violence in the contemporary world; Nuclear weapons; and the use of weapons of mass destruction 	Prior Knowledge: <ul style="list-style-type: none"> Knowledge of nuclear weapons and weapons of mass destruction, and the countries that may have some and when they have been used previously in history. An understanding of forgiveness Takeaway Learning: <ul style="list-style-type: none"> Detailed explanation of the Just War theory How religions and beliefs can be a cause of war in the contemporary world Explanation for why countries use weapons of mass destruction and the threat of nuclear weapons. 	<ul style="list-style-type: none"> How did Islam begin? What are the key beliefs of Islam? What are the western perspectives on Islam? 	Prior Knowledge: <ul style="list-style-type: none"> Some prior knowledge on Islam Know some of the key beliefs of another religion (links to Y7 Christianity) Understand how we gain knowledge and ideas (links to Y7 Introduction to RE and Critical Thinking) Takeaway Learning: <ul style="list-style-type: none"> Explain how Islam began though the Prophet Muhammad (pbuh) Describe the six key beliefs of Islam Consider reasons for general western perspectives on Islam 	<ul style="list-style-type: none"> Shahadah Shariah Law Jihad 	Prior Knowledge: <ul style="list-style-type: none"> Ten Commandments British/Uk Law Just War Takeaway Learning: <ul style="list-style-type: none"> The importance of Belief. What is tawhid? Why do we need law? The difference between greater and lesser jihad.
				<ul style="list-style-type: none"> Behaving 	<ul style="list-style-type: none"> Reasons for war; Terrorism; Pacifism; Religion and peace-making in the contemporary world 	Prior Knowledge: <ul style="list-style-type: none"> An understanding of reasons for previous wars (e.g., WW1 and WW2) (linked to KS3 History); An understanding of different terrorist groups and the acts that they have committed. Takeaway Learning: <ul style="list-style-type: none"> Explain the reasons for war including greed, self-defence and retaliation; and How religious teachings can influence individuals into peace-making. Explain why some people are pacifists. 	<ul style="list-style-type: none"> Are all Muslims the same? 	Prior Knowledge: <ul style="list-style-type: none"> Religions can have different denominations within its religion (links to Y7 Christianity) Takeaway Learning: <ul style="list-style-type: none"> Compare the different beliefs and practices within Islam 	<ul style="list-style-type: none"> Salat Zakat Sawm Hajj 	Prior Knowledge: <ul style="list-style-type: none"> Other religious worship/practices Why Charities are needed Poverty in the UK Christian Pilgrimage Takeaway Learning: <ul style="list-style-type: none"> How do Muslims Pray What is wudu? How do Muslims support their community? Why do Muslims fast? How do Muslims conduct Pilgrimage?
	Disciplinary Knowledge			<ul style="list-style-type: none"> Learning about Religion through appropriate resources such as: <ul style="list-style-type: none"> Religious texts Historical accounts 		<ul style="list-style-type: none"> Learning about Islamic beliefs from religious texts like the Quran, Comparing with previous learning on Christianity Reflecting on personal ethics and beliefs. 	<ul style="list-style-type: none"> Ways of knowing/Personal knowledge 			
Implementation	Common Misconceptions		<ul style="list-style-type: none"> World War 3 	<ul style="list-style-type: none"> Muslims believe in a different god. 	<ul style="list-style-type: none"> Only Muslims go on Pilgrimage 					
	Enabling or Adapting the Curriculum	SEND Students	<ul style="list-style-type: none"> Gap fill task: Why is life precious? 	<ul style="list-style-type: none"> Task chunking the 5 pillars 	<ul style="list-style-type: none"> Keyword crossword 					
		Disadvantaged Students	<ul style="list-style-type: none"> TED talks/Virtual Speakers 	<ul style="list-style-type: none"> Mosque visits/fieldwork. 	<ul style="list-style-type: none"> Mosque Visits 					
More Able Students		<ul style="list-style-type: none"> Silent Debate: is human life sacred? 	<ul style="list-style-type: none"> The family tree of religion Hadith versus Quran 	<ul style="list-style-type: none"> Written task: Jihad is justified 						

