	Year:	Year: 8 Subject: Music			Autumn 1- Rock and roll		Autumn 2-	Beethoven	Spring 1- Pentatonic World Music		
	Subject Concepts (Substantive knowledge)		Elements of Music (notation included)			Prior Knowledge: Takeaway Learning:	Students will become familiar with the instruments of the orchestra and recognising how they sound	Prior Knowledge: • Students may have some knowledge of instruments of the orchestra Takeaway Learning: • Recognise the instruments of the orchestra	Students will learn about traditional Chinese folk music and instruments used	Prior Knowledge: Identifying western instruments Takeaway Learning: Students will learn about traditional instruments of	
			Performance		Students will learn how to play the 12 bar blues chords and a rock and roll bass line.	Prior Knowledge: Understanding of how to form and play basic chords Correct keyboard/guitar technique How to read guitar chord	Students will learn how to play 'Ode to Joy' and perform the main melody and bass line in time with a partner	Prior Knowledge: Correct keyboard technique How to read notes on the stave Recognising bass and treble clef Performing in time with a partner	Students will learn to play a traditional Chinese folk piece of music 'Jasmine Flower' on the keyboard	Chinese music Prior Knowledge: • Correct keyboard technique • Understanding what pentatonic music is	
						diagrams/tab Takeaway Learning: • Students will learn how to play the 12 bar blues chords and bass line on either keyboard or guitar		Takeaway Learning: • Students will learn how to play the Ode to Joy melody/bass line on keyboard and how to play in time with a partner		Takeaway Learning: • Understand how a pentatonic scale can be used to create a piece of music	
			• Listening		Students will develop their listening skills to enable them to play a bass line and chords in time with a partner	Prior Knowledge: How to play 12 bar blues chords and bass line Takeaway Learning: Students will learn how to play the 12 bar blues chords and bass line in time, following a structure		Prior Knowledge: Takeaway Learning: •		Prior Knowledge: Takeaway Learning: •	
Intent			Collaboration			Prior Knowledge: • Takeaway Learning: •		Prior Knowledge: Takeaway Learning:	Students will work in pairs to create a pentatonic piece of music	Prior Knowledge: Planning a structured piece of music Takeaway Learning: How to develop a planned piece collaboratively	
_			Context		Students will learn about the history of rock and roll including where, when and why it developed as a genre of music.	Prior knowledge: • Genres of music Takeaway learning:	Students will look at what a symphony is. Students will learn about the history of Beethoven and the classical period.	Prior knowledge: • Students may have some knowledge of instruments of the orchestra Takeaway learning:	Students will develop an understanding of the different countries that make up the 'Far east'.	Prior knowledge: Correct keyboard technique Recognising notes on the keyboard Takeaway learning:	
						Where rock and roll originated from and why Artists of Rock and Roll music		 Understand who Beethoven is and why he is iconic Be able to define 'Symphony' 	Students will develop an understanding of pentatonic music and where it is commonly used	 Students will learn about the traditions of Chinese music Students will be able to recognise countries that make up the 'Far East' 	
			• Compos	ing		Prior Knowledge: Takeaway Learning:		Prior Knowledge: • Takeaway Learning:	Students will develop	Prior Knowledge: How to plan a structured piece of music Compositional techniques Takeaway Learning:	
						•		•	their own pentatonic piece of music using the pentatonic scale	Students will develop an understanding of how to use the pentatonic scale and compositional techniques to create a piece of music	
	Disciplinary Knowledge (How are the subject concepts used)			Students will use their knowledge of the 12 bar blues chords and bass line to develop a paired performance		 Students will use their knowledge of reading sheet music, performing in time with a partner and instruments of the orchestra to develop a stylistically appropriate performance of Ode to Joy 		Students will use their knowledge of the pentatonic scale to create a structured pentatonic piece of music that will be performed to the class			
Ā	Common Misconceptions			 How to play a chord correctly What the 12 bar blues is 		Who Beethoven isWhat it means to be	deaf	Understanding what a scale is			

Enabling or Adapting the Curriculum	SEND Students Disadvantaged Students	 1 to 1 support through modelling the correct technique due to difficulty with co ordination Notes written on the keyboard Use of headphones to limit background noise Support resources available – music support packs containing keyboard chord diagrams and guitar chord diagrams Cultural capital- watching performances of Rock and Roll artists 	 1 to 1 support through modelling the correct technique due to difficulty with co ordination Notes written on the keyboard Use of headphones to limit background noise Support resources available- music support packs containing keyboard note diagrams Adaptive pairs – HA with LA students Cultural capital – watching orchestral performances on Youtube Opportunity to develop skills on an instrument 	 1 to 1 support through modelling the correct technique due to difficulty with co ordination Notes written on the keyboard Use of headphones to limit background noise Support resources available- music support packs containing keyboard note diagrams Adaptive pairs – HA with LA students Cultural capital – watching traditional Chinese folk music on Youtube Opportunity to develop skills on an instrument
	More Able Students	Opportunity to perform both the bass line and 12 bar blues chords. Some students may add an improvised solo.	 Opportunity to perform Ode to Joy melody and bass line using two hands on the keyboard. Students may also attempt to learn some other harmonies. 	Students may compose a pentatonic piece of music using a different pentatonic scale
Literacy/Numeracy Skills	Vocabulary:	 12 bar blues chords Bass line Rock and Roll Genre 	 Classical Music Beethoven Bass line Melody Symphony Orchestra 	 Pentatonic scale Erhu, Guzheng, Pipa, Hulusi, Bamboo flute Far East
	Reading:	•	 Opportunity to read short extracts about Beethoven's life and background Reading about the History and Instruments of the Orchestra 	•
	Writing:	•	Opportunity to write the names of the instruments of the orchestra	Opportunity to write the names of traditional Chinese instruments
	Oracy:	Sentence starters to help with reflective work	Sentence starters to help with reflective work	 Sentence starters to help with reflective work
	Numeracy:	 Counting each other in when performing in a pair to keep timing 	 Counting each other in when performing in a pair to keep timing 	•
Digital Strategy		•	Setting up keyboards and associated equipment	•
Home Learning		Students will complete a reading task about the history of the orchestra	Students will complete questions about the history of the orchestra	Students complete a reading task about Blues and Jazz music

Impact	Composite Assessment	Date:	Content			Final week of term	Content:	Written test of definitions on the elements of music, reading notation — Treble and bass clef (E,D,G,B,E) (F,A,C,E), Reading tab (Ukulele and guitar tab) Good technique for keyboard Parts of a guitar Basic rhythm values Chords- what a chord is What is 12 bar blues What is a symphony	Date:	Content:
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