



		Year:	8	Subject:	MBVE	Spring 2	Summer 1	Summer 2
Intent	Subject Concepts (Substantive knowledge) 	<ul style="list-style-type: none"> Self-Identity 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none">
				Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none">
		<ul style="list-style-type: none"> Financial understanding 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none"> 	What are the social Dilemmas around money? What is globalisation and how is the world a global community and economy? What is the role of Charities in the UK and world economy? How can I support charitable work? How do you carry out a charity enterprise?	Prior Learning: <ul style="list-style-type: none"> That the world has a global dimension That money is an important link between countries of the world That charitable fundraising is a way of supporting causes that may not get help in other ways.
				Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none"> What is the global economy? How charities work How to effectively raise money for a charitable event
		<ul style="list-style-type: none"> Understanding Democracy 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none">
				Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none">
		<ul style="list-style-type: none"> British Values 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none">
				Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none"> 		Takeaway Learning: <ul style="list-style-type: none">
		<ul style="list-style-type: none"> Relationships 	What are relationships? Types What are the benefits of forming good relationships? What are unhealthy relationships? How do you deal with unhealthy relationships? What are some factors which impact on our relationships and what kind of effects can they have? What are Factors affecting relationships	Prior Learning: <ul style="list-style-type: none"> That individual form relationships through lives Their own relationships That relationships change. 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none">
				Takeaway Learning: Factors impacting on relationships <ul style="list-style-type: none"> How to identify healthy relationships How do deal with unhealthy relationships and their effects Media portrayal of relationships Aspects of extremely negative relationships (Abuse- verbal, physical/sexual neglect) eg Forced Marriage, FGM/honour based violence Assertive behaviour Where to find support. 		Takeaway Learning: 		Takeaway Learning:
<ul style="list-style-type: none"> Personal health, nutrition and Safety 	What are Factors affecting relationships 2: - case study Drugs and protective behaviours	Prior Learning: <ul style="list-style-type: none"> Types of relationships Relationships are affected by a huge range of things What is a drug 	How do I recognise risk How can I help to secure my personal safety? What do I do in a medical emergency? Incidents- types- link to knife crime First Aid response	Prior Learning: <ul style="list-style-type: none"> That many actions can lead to risk- behaviour and choices Risk can lead to injury and death- assessing Who to seek help from in general 		Prior Knowledge: <ul style="list-style-type: none"> 		
		Takeaway Learning: <ul style="list-style-type: none"> How drugs might impact and change an individual How drugs affect the body Where to seek help with specific drug issues 		Takeaway Learning: <ul style="list-style-type: none"> How to assess an incident and keep self safe- assessment? Basic CPR Basic wound treatment 		Takeaway Learning: 		

		<ul style="list-style-type: none"> Sexual Health 	<p>What are relationships? What are the benefits of forming good relationships? What are unhealthy relationships? How do you deal with unhealthy relationships? What is violence against others? - women and children. Pornography- how it can affect relationships How can relationship's go wrong- knife crime? Sexting</p>	<p>Prior Learning:</p> <ul style="list-style-type: none"> Types of relationships Relationships are affected by a huge range of things Some very unhealthy relationships can lead to other crime <p>Takeaway Learning:</p> <ul style="list-style-type: none"> What a good sexual relationship might look like What pornography is- and how it might lead to unhealthy relationships Sexting- what this is and how to deal with it (sources of health) Knife crime- how unhealthy relationships can lead to further criminal concern. Aspects of extremely negative relationships (Abuse- verbal, physical/sexual neglect) Forced Marriage, FGM/honour based violence 		<p>Prior Knowledge:</p>		<p>Prior Knowledge:</p>
		<ul style="list-style-type: none"> Careers 		<p>Prior Knowledge:</p>		<p>Prior Knowledge:</p>		<p>Prior Knowledge:</p>
	Disciplinary Knowledge		<ul style="list-style-type: none"> Empathetic to the differences in the kinds of relationships with which they are familiar and the experiences of others. Awareness of cultural differences. 	<ul style="list-style-type: none"> The ability to remain calm in an emergency, practical approach, confident and caring in an emergency situation. 	<ul style="list-style-type: none"> Empathy to the needs of others. Ability to deuce the specific needs of individuals and ways they may be supported. 			
Implementation	Common Misconceptions		<ul style="list-style-type: none"> That all relationships are the same. That FGM and forced marriage is part of religious ritual ad therefore cannot be challenged, that some of the unhealthier aspects of an unhealthy relationships are normal (image sharing for example) 	<ul style="list-style-type: none"> Never move a casualty as you may do more damage. (Anon breathing casualty is mor at risk) First Aid makes no difference in an emergency. 	<ul style="list-style-type: none"> All charities employ only volunteers. All charities run only on donations. 			
	Enabling or Adapting the Curriculum	SEND Students	<ul style="list-style-type: none"> Could be helped with Key term glossaries to express their views more confidently- frameworks. Drugs top trumps 	<ul style="list-style-type: none"> Can be supported with visual aids relating to the numbers for resuscitation and reminder cards for first aiders. 	<ul style="list-style-type: none"> Could be given case studies of charities from around the world to allow them to explore the work that is done. 			
		Disadvantaged Students	<ul style="list-style-type: none"> Could be given examples of different kinds of relationships outside of their own experience and given the opportunity to discuss. 	<ul style="list-style-type: none"> Could have additional work about risk and choices 	<ul style="list-style-type: none"> Could look at the supportive and social work which is done at charity level and how they can be approached to offer this support. 			
		More Able Students	<ul style="list-style-type: none"> Could use Ipads to dramatize different relationship scenarios for discussion. 	<ul style="list-style-type: none"> Could produce and emergency first Aid poster for all to use. 	<ul style="list-style-type: none"> Could research one case study and look in depth at the work is toes. 			
Literacy/Numeracy Skills	Vocabulary	<ul style="list-style-type: none"> Relationships, family, peer group, working, intimate and sexual, stable, positive, trust, mutual respect, honesty, appropriate physical contact, marriage, legal rights, breakdown, bullying, negative, Forced marriage, Female Genital Mutilation, honour based violence, assertive, aggressive, passive, mental wellbeing, media influences, peer pressure, protective behaviours, drugs, substances, misuse, 	<ul style="list-style-type: none"> Risk, harm, harmful, drugs, knives, physical, people, county lines, danger, public environment, accidents, prevent, Response, Airways, Breathing, Assessing, Recovery position, Unconscious, casualty, Cardiopulmonary Resuscitation (CPR) FISHSHAPED, bleeding, burns, broken bones, poison, hypothermia, drowning, artery, vein, emergency services, 	<ul style="list-style-type: none"> Money, wealth, government funding, critical consumption, consumers, economies, internet, globalisation, charities, donation, fundraising, education, volunteering, enterprises, 				



	Reading:	<ul style="list-style-type: none"> Information from a range of education charities I relation to relationships/ drug information texts. 	<ul style="list-style-type: none"> Case studies for response to first Aid Scenarios 	<ul style="list-style-type: none"> Websites and charity magazines looking at the work that is done. 												
	Writing:	<ul style="list-style-type: none"> Students could write an "Advice Column" for relationships either for a magazine or a blog. 	<ul style="list-style-type: none"> Students can record the first aid response in note form 	<ul style="list-style-type: none"> Students to write charity bid 												
	Oracy:	<ul style="list-style-type: none"> Students will discuss the impacts of drugs and the usage on individuals in a class or small group scenario. 	<ul style="list-style-type: none"> Students will work in groups with first aid responses 	<ul style="list-style-type: none"> Students to present charity ideas 												
	NUMERACY	<ul style="list-style-type: none"> Students could explore the facts and figures behind drug usage in the UK. 	<ul style="list-style-type: none"> Students will use the expected ratios for CPR to help them to understand. 	<ul style="list-style-type: none"> Students could calculate fundraising opportunities, costs, budgets ad money to be raised. 												
Digital Strategy		<ul style="list-style-type: none"> Students could use Ipads to create magazine articles/ blogs and top trump drug cards 	<ul style="list-style-type: none"> Could record first aid scenarios for others to make responses. 	<ul style="list-style-type: none"> Use of Ipads to research and produce Charity campaign. 												
Home Learning	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A 												
Impact	Composite Assessment	<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td>N/A</td> </tr> </table>	Date:		Content:	N/A	<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td>N/A</td> </tr> </table>	Date:		Content:	N/A	<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td>N/A</td> </tr> </table>	Date:		Content:	N/A
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