


	Year:	8	Subject:	French	Autumn 1	Autumn 2	Spring 1			
Intent	Subject Concepts (Substantive knowledge)		• My Identity	<ul style="list-style-type: none"> Understand and create holiday descriptions in present and past tenses Modes of transport Basic types of holiday accommodation 	Prior Knowledge: <ul style="list-style-type: none"> Hobbies in present tense in 1st person Opinions and justifications using weil + varied adjectives 	<ul style="list-style-type: none"> Future tense - ich werde + go, travel, play, eat, stay etc. Using past, present and future tenses together and distinguishing one from the other. Tense triggering phrases 	Prior Knowledge: <ul style="list-style-type: none"> Future tense using ich werde and ich möchte 	Work Discuss and understand future plans for after school study e.g. university, jobs. Reasons for wanting to do specific jobs.	Prior Knowledge: <ul style="list-style-type: none"> Present tense verbs Future tense using ich werde and ich möchte Opinions and justifications using weil + varied adjectives Family members 	
			• Culture		Prior Knowledge: <ul style="list-style-type: none"> 	Takeaway Learning: <ul style="list-style-type: none"> Past tense holiday description 1st person singular Using “es war” + adjectives to express opinions Understanding different modes of transport and holiday accommodation 	Prior Knowledge: <ul style="list-style-type: none"> TL countries 	Takeaway Learning: <ul style="list-style-type: none"> Wider variety in vocabulary and grammar related to using 3 tenses Understanding of longer and more complex language 	Importance of learning languages	Prior Knowledge: <ul style="list-style-type: none"> Some jobs you can do as a German speaker
			• Local and Global Citizenship	<ul style="list-style-type: none"> Country names and knowledge of major cities in countries Where TL is spoken 	Prior Knowledge: <ul style="list-style-type: none"> TL countries 	Takeaway Learning: <ul style="list-style-type: none"> Further understanding of different areas in which TL is spoken 	Prior Knowledge: <ul style="list-style-type: none"> TL countries 	Takeaway Learning: <ul style="list-style-type: none"> In depth understanding of a range of TL areas 	Prior Knowledge: <ul style="list-style-type: none"> 	Takeaway Learning: <ul style="list-style-type: none"> Understanding of use of languages in variety of jobs Understanding of skills languages provide to increase job opportunities
			Disciplinary Knowledge							
Implementation	Common Misconceptions		<ul style="list-style-type: none"> Word order in past tense – past participle at the end of sentence, use of ich bin/habe 	<ul style="list-style-type: none"> Differentiating between 3 tenses 	<ul style="list-style-type: none"> Only careers where you speak German are on offer <ul style="list-style-type: none"> Modal verb sentence structure 					
	Enabling or Adapting the Curriculum	SEND Students	<ul style="list-style-type: none"> Sentence builders with key vocabulary and structures in chunks to reduce cognitive load and work as speaking/writing frames Recycling of key terms such as opinions Revision of key verbs and structures in different context Assessments are based on sentence builder vocab and structures aiming for 95% comprehensibility 	<ul style="list-style-type: none"> Sentence builders with key vocabulary and structures in chunks to reduce cognitive load and work as speaking/writing frames Recycling of key terms such as opinions Revision of key verbs and structures in different context Assessments are based on sentence builder vocab and structures aiming for 95% comprehensibility 	<ul style="list-style-type: none"> Sentence builders with key vocabulary and structures in chunks to reduce cognitive load and work as speaking/writing frames Recycling of key terms such as opinions Revision of key verbs and structures in different context Assessments are based on sentence builder vocab and structures aiming for 95% comprehensibility 					
		Disadvantaged Students	<ul style="list-style-type: none"> Cultural capital – learning about other countries and going on holiday 	<ul style="list-style-type: none"> Cultural capital – researching a German speaking area 	<ul style="list-style-type: none"> Understanding of usefulness of languages – opening up of opportunities 					
		More Able Students	<ul style="list-style-type: none"> New tense and grammar expectation. Identification and understanding of 3 tenses. Longer texts 	<ul style="list-style-type: none"> Variety of vocabulary and opportunities to extend range of language through using laminates available in class 	<ul style="list-style-type: none"> Longer more complex texts 					
Literacy/Numeracy Skills	Vocabulary	<ul style="list-style-type: none"> Termly vocabulary list of key vocab 	<ul style="list-style-type: none"> Termly vocabulary list of key vocab 							
	Reading	<ul style="list-style-type: none"> Short texts and sentences in past tense 	Narrow reading	Fallstudie long reading and comprehension						



