	Year:	Year: 8 Subject: French			Autumn 1		Autu	mn 2	Spring 1		
Intent	Subject Concepts (Substantive knowledge)		• My Identity • Culture		 Understand and create holiday descriptions in present and past tenses Modes of transport Basic types of holiday accommodation Prior Knowledge: Hobbies in present tense in 1st person Opinions and justifications using weil + varied adjectives Takeaway Learning: Past tense holiday description 1st person singular Using "es war" + adjectives to express opinions Understanding different modes of transport and holiday accommodation 		 Future tense - ich werde + go, travel, play, eat, stay etc. Using past, present and future tenses together and distinguishing one from the other. Tense triggering phrases 	Prior Knowledge: • Future tense using ich werde and ich möchte Takeaway Learning: • Wider variety in vocabulary and grammar related to using 3 tenses • Understanding of longer and more complex language	Work Discuss and understand future plans for after school study e.g. university, jobs. Reasons for wanting to do specific jobs.	Prior Knowledge: Present tense verbs Future tense using ich werde and ich möchte Opinions and justifications using weil + varied adjectives Family members Takeaway Learning: arbeiten – ich, er, sie giving opinions in the future using es wird Future and conditional tense in 1st and 3rd person singular	
						Prior Knowledge: Takeaway Learning: •	Reading and research on a specific area where TL is spoken	Prior Knowledge: TL countries Takeaway Learning: In depth understanding of a range of TL areas	Importance of learning languages	Prior Knowledge: Some jobs you can do as a German speaker Takeaway Learning: Understanding of use of languages in variety of jobs Understanding of skills languages provide to increase job opportunities	
			Local and Global Citizenship		 Country names and knowledge of major cities in countries Where TL is spoken 	Prior Knowledge: TL countries Takeaway Learning: Further understanding of different areas in which TL is spoken	 Reading and research on a specific area where TL is spoken 	Prior Knowledge: TL countries Takeaway Learning: In depth understanding of a range of TL areas		Prior Knowledge: Takeaway Learning: •	
	Disciplinary Knowledge			•		•		•			
	Common Misconceptions			Word order in past tense end of sentence, use of ice	se – past participle at the ch bin/habe	Differentiating between	een 3 tenses	 Only careers where you speak German are on offer Modal verb sentence structure 			
ntation	Enabling or Adapting the Curriculum		structures in o load and work Recycling of k Revision of ke different cont Assessments a vocab and str		structures in chur load and work as Recycling of key to Revision of key von different context Assessments are	based on sentence builder ures aiming for 95%	structures in chunks and work as speaking • Recycling of key term • Revision of key verbs context	ns such as opinions s and structures in different ed on sentence builder	 Sentence builders with key vocabulary and structures in chunks to reduce cognitive load and work as speaking/writing frames Recycling of key terms such as opinions Revision of key verbs and structures in different context Assessments are based on sentence builder vocab and structures aiming for 95% comprehensibility 		
Implementation			Disadvantaged Students		Cultural capital – learning about other countries and going on holiday		Cultural capital – resispeaking area	earching a German	 Understanding of usefulness of languages opening up of opportunities 		
			More Able Students		 New tense and grammar expectation. Identification and understanding of 3 tenses. Longer texts 		 Variety of vocabulary extend range of lang laminates available in 		Longer more complex texts		
	Literacy/Numeracy	eracy/Numeracy Skills Vocabulary		Termly vocabulary list of key vocab		•		Termly vocabulary list of key vocab			
	2	Reading			Short texts and sentences in past tense		Narrow reading		Fallstudie long reading and comprehension		

		Writing: Oracy:		Translation slalomFind someone who activity		 Pyramid translation Tangled translation 				Translation using modal verbsJob interview			
		NUMERACY	Revision of numbers		•				•				
	Digital Strategy			•		iPad research task about German speaking region/country				Use of iPad to film Work/Job advert role plays			
	Home Learning		Vocabulary and activities		Vocabulary and activities				Vocabulary and activities				
Impact	Composite Assessment		Date: Content:		Date:	Week 4/5		Holidays, past, present and future tenses	Date:	Week 4/5	3 tenses longer text jobs, future plans, past hobbies/holiday, importance and use of languages		