		Year:	10	Subject:	MBVE	Spri	Spring 2		ner 1	Summer 2		
I		Subject Concepts (Substantive knowledge)					Prior Knowledge: •	How did work experience go for me?	Prior Knowledge: • Learning and curriculum skills s	How can we maintain a healthy school/work/life	Prior Knowledge: The concept of Health Exam timetable Stress management choices	
							Takeaway Learning: •		Takeaway Learning: Ways to self-improve using self-analysis skills and carers advice balance (especially in the face of upcoming exams?)		Takeaway Learning: What is Healthy studying coping with stress/dealing with challenge. Planning ahead to prepare for the upcoming stresses of year 11 exams/ moving schools/careers choices. Strategies for quality relaxing Where to obtain support and information	
				 Finand understand 			Prior Knowledge: Takeaway Learning: •	Understanding Life Skills What kind of money management decisions must I make:	Prior Knowledge: Currency Basic maths skills Takeaway Learning: Income Spending Borrowing Saving		Prior Knowledge: Takeaway Learning: •	
	Ì			Understar Democrace	_		Prior Knowledge: Takeaway Learning:		Prior Knowledge: Takeaway Learning:		Prior Knowledge: Takeaway Learning:	
l	¥			British Val			Prior Knowledge:		Prior Knowledge:		Prior Knowledge:	
	Intent			V DITCISIT VAL	ues		Takeaway Learning:		Takeaway Learning:		• Takeaway Learning: •	
			Relationshi	ps	What are the different kinds of relationships and how can they be positive and	Prior Knowledge: Takeaway Learning:	•		Prior Knowledge: Takeaway Learning:			
						why is the Family unit important? How has/ does the family change(ed) over time? What are the skills and qualities for parenting and is there a best time to be a parent? What are the specific issues around being a teenager/ teenage parent?	 What kinds of relationship are there? (family/ peer/ intimate and sexual/working) What are the characteristics and benefits of positive, strong, supportive equal relationships? How to keep and recognise healthy relationships (including unacceptability of emotional and physical abuse/ violence, including forced marriage and rape). Strategies and support to manage and respond How do I understand the importance of living together/ civil partnership and marriage (without 				g.	

_					 ,		_
				coercion) in allowing people			
				to demonstrate their			
				commitment to each other.			
				Miles in the investment of the			
				What is the importance of the family to the individual and			
				society? (basic unit of			
				society/love/ support/			
				socialisation) Political value?			
				What can some of the			
				problems be within families and			
				what impact might they have on			
				the individuals? How might these			
				be tackled? (domestic abuse)			
				What are the different kinds of			
				family unit? Is there a "Typical			
				"family?			
				How do separation/ bereavement and divorce affect			
				individuals within a family?			
				What organisations are			
				available to help? Where they			
				are and what can they offer? •			
				What are the positives of strong			
				parenting for the individual and			
				society?			
				What are the main parenting			
				skills and qualities that can help			
				an individual to develop within a			
				family?			
				Does everyone plan			
				parenthood? Reasons			
				Images portrayed by media			
				around young people in general			
				 Statistics for teenage pregnancy UK/MK. 			
				What are the reasons for rise			
				in teenage pregnancy and			
				parenthood?			
				Are there any specific			
				difficulties around being a			
				teenage parent?			
				What are the choices around			
				teenage pregnancy and			
				parenthood (including			
				contraception)?			
				What support advice and help			
				is available?			
	y .						
		Personal health, nutrition	What is health and how	Prior Knowledge:	Prior Knowledge:	How can we take more	Prior Knowledge:
			can factors and life events	•	•	responsibility for	GooD health examples
		and Safety	affect it?				Monitoring and vaccination
	!		arrest it.	Talague (1 cons)	Talaanantaanii	monitoring our own	programmes
			How do I mediately by the	Takeaway Learning:	Takeaway Learning:	health and who can	Takeaway Learning:
			How do I maintain best	 Health is a 		help?	What steps can we take to
				1		ncip.	
			Physical health?	balanced		ncip.	improve our own health? (Lifestyle choices)
			Physical health?	combination of		neip.	(Lifestyle choices)
			Physical health?	combination of physical,		ncip.	(Lifestyle choices)Screening checks/ tests/ self-
			Physical health?	combination of physical, Intellectual,		ncip.	(Lifestyle choices) • Screening checks/ tests/ selfmonitoring/examination
			Physical health?	combination of physical, Intellectual, Emotional and		ncip.	(Lifestyle choices) • Screening checks/ tests/ selfmonitoring/examination • What is available to support this?
				combination of physical, Intellectual,		ncip.	(Lifestyle choices) • Screening checks/ tests/ selfmonitoring/examination • What is available to support
			What ways can I help	combination of physical, Intellectual, Emotional and		ncip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist?
			What ways can I help myself and others in a	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each		neip.	(Lifestyle choices) • Screening checks/ tests/ selfmonitoring/examination • What is available to support this? • What national support groups exist? • What local support groups are
			What ways can I help	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts		neip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available?
			What ways can I help myself and others in a Emergency/ First Aid	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others.		neip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. Life events- which		meip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available?
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or		neip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. Life events- which are predictable or unpredictable can		meip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. Life events- which are predictable or unpredictable can also impact on		neip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others?	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to		ncip.	 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
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			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others?	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life balance (especially in the	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply mean an absence			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life balance (especially in the face of upcoming exams?)	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply mean an absence of disease or illness			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life balance (especially in the face of upcoming exams?) How can we take more	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply mean an absence			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life balance (especially in the face of upcoming exams?)	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply mean an absence of disease or illness			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with
			What ways can I help myself and others in a Emergency/ First Aid Emergency? Can I manage an incident with minimal risk to myself and others? How can we maintain a healthy school/work/life balance (especially in the face of upcoming exams?) How can we take more	combination of physical, Intellectual, Emotional and Social and Spiritual factors and each factor impacts upon the others. • Life events- which are predictable or unpredictable can also impact on Health and need to be managed. • Being healthy does not just simply mean an absence of disease or illness			 (Lifestyle choices) Screening checks/ tests/ selfmonitoring/examination What is available to support this? What national support groups exist? What local support groups are available? What idea can we share with

	monitoring our own health	not always easy		
	and who can help?	and can be		
	and mio can neip.	influenced by		
		individual choices		
		(e.g. lifestyle		
		choices such as		
		choice of		
		diet/exercise/		
		smoking/ sleep)		
		relationships		
		(impact of		
		good/poor		
		relationships,		
		family friends,		
		sexual and intimate		
		etc.) and by		
		external factors		
		(stress,		
		environment)		
		Events such as predictable		
		events e.g. going to school,		
		starting work, forming		
		relationships and		
		unpredictable events. (E.g.		
		bereavement, ill health and		
		accident redundancy etc.) are		
		very impactful and require		
		honest and mature		
		consideration and there are a		
		range of sources of help and		
		information which can help		
		individuals navigate these		
		issues.		
		 What are the 		
		good choices I		
		can make around		
		diet and exercise		
		which may		
		benefit my long		
		term health?		
		What issues can		
		these choices		
		help to prevent		
		(e.g. Diabetes/		
		obesity/ heart		
		health etc.)		
		What about the		
		impact on my		
		physical health		
		Short and long		
		term		
		consequences of		
		choices we make		
		(e.g. use of		
		drugs/substances		
		alcabally F ~		
		alcohol)? E.g.		
		Wider impact on		
		future career,		
		(criminal		
		record?),		
		personal safety,		
		relationships,		
		future lifestyle,		
		e.g. Possible		
		impact on foetus		
		(FAS/Addicted		
		(FAS/Audicted		

·			 babies/				
			undersized			I	
			babies)				
			 Getting help to 				
			make wise				
			choices				
			County lines/ Knife crime				
			Basic First Aid procedures in				
			an emergency				
			Assessing a case				
			study,				
			communicating				
			with all parties,				
			making an				
			emergency call.				
			assess a situation				
			for dangers to				
			yourself and the				
			casualty, assess the			I	
			casualty's				
			responses, open				
			their airway and				
			check for breathing,				
			check for breathing			I	
			and severe				
			bleeding, identify				
			when the recovery				
			position should be				
			used Place an				
			unconscious				
			casualty in the				
			recovery position.				
			If time only-				
			consider faints,				
			asthma, bleeding				
			Make links to crime here-				
			knife crime and				
			consequences of. Useful				
			teaching point in both first				
			aid and law. • What is				
			Healthy studying coping				
			with stress/dealing with				
			challenge.				
			 Planning ahead to prepare 				
			for the upcoming stresses of				
			year 11 exams/ moving				
			schools/careers choices				
			 Strategies for quality 				
			relaxing				
			• Where to obtain support			I	
			and information			I	
						I	
			What steps can we take to				
			improve our own health?				
			(Lifestyle choices)				
			Screening checks/ tests/ self- monitoring/examination				
			monitoring/examination • What is available to support				
			this?				
			What national support groups				
			exist?			I	
			 What local support groups are 			I	
			available?			I	
			What idea can we share with			I	
	-		others?		Drior Knowleden		Drier Knowledge
		Sexual Health	Prior Knowledge:		Prior Knowledge:		Prior Knowledge:
			Takeaway Learning:		Takeaway Learning:	1	Takeaway Learning:
	-		Drian Kanas India		Drian Kana, Jadan	 _ 	Drien Vege Leden
		Careers	Prior Knowledge:	How did Work experience	Prior Knowledge: A range of careers and	Exams and me. How do	Prior Knowledge: Exam timetable and practice
				go for me?	qualifications available	I study successfully?	Exam specifications
							Revision techniques
						_	

				Takeaway Learning:			How to write a CV and complete application form Takeaway Learning: What steps can I take for my career planning? Understanding Life Skills What are the main sources of income that I am likely to experience?		on Techniqu	Tal add • • sup • tha	Reaway Learning: • Revision vice suggestions Strategies for study A healthy approach to revision Coping with stress- advice and opport available. The Range of possible ways at Revision can happen. Sources of Information Opportunities to pair, share dipractice.
	Disciplinary Knowledge		•		•	•			 The ability to recognise self-learning traits. Excellent discussion and communication skills. 		
	Common Misconceptions		•		 Creativity and curiosity. The able to recognise own skills and abilities and make the best of them. 			Self kr skills,	Self knowledge, good planning and organisation skills,		
	Enabling or Adapting the Curriculum	SEND Students	 • Making a CV now is not worth it as I can't apply until I am 16! • All jobs require higher education qualifications. 		 Mock exam grades are all I can achieve in the final exams. Cramming is a good method of revision. Lifestyle does not impact learning. 			 • Making a CV now is not worth it as I can't apply until I am 16! • All jobs require higher education qualifications. 			
		Disadvantaged Students	 Access to apps are budget and income 	nd tools to help with basic me skills		 Could be given exam planners and timetables as well as models for revision techniques. 		 Access to apps and tools to help with basic budget and income skills 			-
		More Able Students	 Given good quali- cultural capital 	 Could be given exam planners and timetables as well as models for revision techniques. 			s •	 Given good quality examples to increase cultural capital 			
	Literacy/Numeracy Skills	Vocabulary	Could plan own be planner tools	 Could be given exam planners and timetables as well as models for revision techniques. 			s •	 Could plan own budget using budget planner tools 			
Implementation		Reading:	 Money management, Tax, National insurance, credit, debit, money personality, mortgage, loans, financial adviser, bank, building society, building society, student loan, credit rating ISA, negative equity, fixed rate mortgage, bridging loan, bad debt 		Case studies of successful an un successful students			•	 Money management, Tax, National insurance, credit, debit, money personality, mortgage, loans, financial adviser, bank, building society, building society, student loan, credit rating ISA, negative equity, fixed rate mortgage, bridging loan, bad debt 		
lm dwl		Writing:		udies for financial	•	Writing exam t	imetables	•			es for financial
		Oracy:		duce their own budgets	•	Discussion is ke	ey to this module.	•		vill produc	e their own budgets
		NUMERACY	Discussion in small and large group about options and money management decisions.		•		•	 Discussion in small and large group about options and money management decisions. 			
	Digital Strategy		•		Calculating budgets			• Rese	• Research		
	Home Learning		• N/A		 Use of Apps for banking and Skills for life resources. 		 Use of Apps for banking and Skills for life resources. 		nd Skills for life		
Impact	Composite Assessment		N/A N/A Date:	N/A	N/A	C	ontent: N/A	Date:		Content:	N/A