



Year:		10	Subject:	German	Spring 2	Summer 1	Summer 2	
Intent	Subject Concepts (Substantive knowledge)		• Identity	Describe my work experience in the past tense Describe a part-time job I have, including how often and earning	Prior Knowledge: • Past tense • Numbers • Opinions and reasons Takeaway Learning: • Variety of past tense activities related to work		Prior Knowledge: • Takeaway Learning: •	
			• Culture		Prior Knowledge: • Takeaway Learning: •	Understand about German-speaking holiday destinations. Understand about different German speaking cultures	Prior Learning: • Countries, nationalities, languages Takeaway Learning: • Awareness of German speaking destinations	Prior Knowledge: • Takeaway Learning: •
			• Local and Global Citizenship •		Prior Knowledge: • Takeaway Learning: •	Give and understand more developed information about going on holiday in 3 tenses. Use transactional language to deal with real-life situations (booking travel or hotel, complaints)	Prior Learning: • Modes of transport • Simple transactional language • Ich möchte • 3 tenses • Weather • Places in town • Opinions and reasons Takeaway Learning: • Discuss normal holiday plans, past tense holiday • Booking accommodation • How to make a complaint • Reflexive verbs in present and past tense	Discuss ideal holiday in conditional tense. Prior Knowledge: • Conditional tense ich möchte Takeaway Learning: • Conditional tense formation for regular verbs
	Disciplinary Knowledge		•	•	•			
Implementation	Common Misconceptions			• Exam 'pitfalls' and common 'traps'	• Exam 'pitfalls' and common 'traps'	• Exam 'pitfalls' and common 'traps'		
	Enabling or Adapting the Curriculum	SEND Students	• Word work embedded as starters/activities in lessons – synonyms, use of context, cognates • Sentence builder to provide writing/speaking frame for tenses	• Use of visual aids/pictures to demonstrate foreign countries / different activities while on holiday in different tenses, also to act as sentence frames	• Speaking exam preparation help sheets and writing frames • Run through of example exams in preparation for mocks • Revision of key 'all purpose' verbs and structures prior to exams			
		Disadvantaged Students	• Word work embedded as starters/activities in lessons – synonyms, use of context, cognates • Own experience of Work Experience to make it relevant – students who didn't go encouraged to use imagination	• Use of visual aids/pictures to demonstrate foreign countries / different activities while on holiday in different tenses	• Run through of example exams in preparation for mocks • Revision of key 'all purpose' verbs and structures prior to exams • Speaking exam preparation booklets provided if sheets/work not completed/lost			
		More Able Students	• Encourage to give variety of activities including more unusual / creative language in writing – use laminates	• Use of reflexive verbs in both past and present tenses • Revision of and addition of higher level phrases, vocabulary and structures to speaking exam preparation.	• Understanding and use of conditional for other verbs			
Literacy/Numeracy Skills	Vocabulary	• Speedy Verbs – key all-purpose verbs in different tenses •	• Speedy Verbs – key all-purpose verbs in different tenses • Termly vocabulary to underpin classroom learning	• Speedy Verbs – key all-purpose verbs in different tenses •				



	Reading	<ul style="list-style-type: none"> Word work embedded as starters/activities in lessons – synonyms, use of context, cognates 	<ul style="list-style-type: none"> Understanding a hotel complaint Longer texts about holiday preferences and past holiday 	<ul style="list-style-type: none"> What does a reading paper look like? 												
	Writing:	<ul style="list-style-type: none"> Mosaic translation WAGOLL 80-90 word answer Preparation of 6 Theme 4 questions to cover 3 tenses 	<ul style="list-style-type: none"> Complaint letter with writing frame 	<ul style="list-style-type: none"> What does a writing paper look like? 												
	Oracy:	<ul style="list-style-type: none"> Read aloud paragraph with partner 	<ul style="list-style-type: none"> Hotel booking role play practice 	<ul style="list-style-type: none"> What does a speaking exam look like? Mock speaking exam 												
	NUMERACY	<ul style="list-style-type: none"> Numbers for earnings 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 												
	Digital Strategy 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Quizlet for mock exam vocabulary preparation – search rsmfl missstapley GCSE German 	<ul style="list-style-type: none"> Languagenut exam skills activities 												
Home Learning	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 													
Impact	Composite Assessment	<table border="1"> <tr> <td>Date:</td> <td>Wk 4/5</td> <td>Content:</td> <td>80-90 word writing Translation into German and English</td> </tr> </table>	Date:	Wk 4/5	Content:	80-90 word writing Translation into German and English	<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td></td> </tr> </table>	Date:		Content:		<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td>Mock Exam – full Foundation papers for all 4 skills</td> </tr> </table>	Date:		Content:	Mock Exam – full Foundation papers for all 4 skills
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