




		Year:	10	Subject:	German	Autumn 1	Autumn 2	Spring 1
Intent	Subject Concepts (Substantive knowledge) 	• Identity	<ul style="list-style-type: none"> Understand and give information about my school, subjects, uniform 	Prior Knowledge: <ul style="list-style-type: none"> Opinions and reasons School subjects es gibt Uniform including colours Picture description PLACED++ Role play vocab 	<ul style="list-style-type: none"> School rules, pros and cons Extra-curricular activities in the past Future tense school trip 	Prior Knowledge: <ul style="list-style-type: none"> Past tense Future tense Hobbies Opinions and reasons 	<ul style="list-style-type: none"> Give and understand more developed information about my and others' careers, future plans and aspirations Understand a CV and applying for jobs. Understand a job description. 	Prior Knowledge: <ul style="list-style-type: none"> sein ich möchte Descriptive adjectives
		• Culture		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none"> 		Prior Knowledge: <ul style="list-style-type: none">
		• Local and Global Citizenship	<ul style="list-style-type: none"> Understand the German school system and compare to UK 	Prior Knowledge: <ul style="list-style-type: none"> Basic knowledge of German system 		Prior Knowledge: <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Importance of learning languages, where languages can be used in different jobs and careers 	Prior Knowledge: <ul style="list-style-type: none">
		Disciplinary Knowledge						
Implementation	Common Misconceptions		<ul style="list-style-type: none"> School systems are the same in different countries 	<ul style="list-style-type: none"> Using impersonal verbs such as man muss, man darf 	<ul style="list-style-type: none"> For languages to be useful you have to speak the actual language 			
	Enabling or Adapting the Curriculum	SEND Students	<ul style="list-style-type: none"> PLACED++ sheet writing/speaking frame for picture descriptions 	<ul style="list-style-type: none"> Sentence builders to provide writing/speaking frame for tenses 	<ul style="list-style-type: none"> PLACED++ sheet writing/speaking frame for picture descriptions Word work embedded as starters/activities in lessons – synonyms, use of context, cognates 			
		Disadvantaged Students	<ul style="list-style-type: none"> Relatable topic area Cultural capital – German school system 	<ul style="list-style-type: none"> Relatable topic area Cultural capital – German school system 	<ul style="list-style-type: none"> Cultural capital – use of languages including skills Word work embedded as starters/activities in lessons – synonyms, use of context, cognates 			
		More Able Students	<ul style="list-style-type: none"> Higher level opinion phrases and encouragement to use variety of different adjectives – use of laminates in class 	<ul style="list-style-type: none"> Encouragement to adapt sentence builders / use laminates to improve range of language 	<ul style="list-style-type: none"> Expectation to use synonyms of structures and vocabulary 			
	Literacy/Numeracy Skills 	Vocabulary	<ul style="list-style-type: none"> Speedy Verbs – key all-purpose verbs in different tenses Termly vocabulary to underpin classroom learning 		<ul style="list-style-type: none"> Speedy Verbs – key all-purpose verbs in different tenses Termly vocabulary to underpin classroom learning 			
		Reading	<ul style="list-style-type: none"> Texts on school description Worksheet on German School system 	<ul style="list-style-type: none"> Arguments for and against uniform, rules Narrow reading on past tense activities Reading assessment 	<ul style="list-style-type: none"> Narrow reading of future plans 'Word work' on synonyms, use of context, cognates 			
Writing:		<ul style="list-style-type: none"> Tangled translation school description and opinions 	<ul style="list-style-type: none"> Bad translation uniform Preparation of 6 School (theme 3) questions to cover 3 tenses 	<ul style="list-style-type: none"> Longer writing on own plans 				
Oracy:		<ul style="list-style-type: none"> Role play on uniform 	<ul style="list-style-type: none"> Mastermind pair work 'Say something different' activity 	<ul style="list-style-type: none"> Work related role play practice 				

		NUMERACY	<ul style="list-style-type: none"> • Revision of numbers • Revision of time 				<ul style="list-style-type: none"> • Time, dates 				<ul style="list-style-type: none"> • 			
	Digital Strategy		<ul style="list-style-type: none"> • Languagenut Exam Skills / vocabulary and sentence trainer activities • Research on schools in Germany • German school video 				<ul style="list-style-type: none"> • 				<ul style="list-style-type: none"> • Languagenut Exam Skills / vocabulary and sentence trainer activities • 			
	Home Learning		<ul style="list-style-type: none"> • Vocabulary and translation/reading tasks in booklet 				<ul style="list-style-type: none"> • Vocabulary and translation/reading tasks in booklet 				<ul style="list-style-type: none"> • Vocabulary and translation/reading tasks in booklet 			
Impact	Composite Assessment		Date:		Content:		Date:	Wk 4/5	Content:	Translation and 80-90 word written answer	Date:		Content:	