



Year:		10	Subject:	French	Spring 2	Summer 1	Summer 2
Intent	Subject Concepts (Substantive knowledge) 	<ul style="list-style-type: none"> Identity 	Describe my work experience in the past tense Describe a part-time job I have, including how often and earning	Prior Knowledge: <ul style="list-style-type: none"> Past tense Numbers Opinions and reasons Takeaway Learning: <ul style="list-style-type: none"> Variety of past tense activities related to work 		Prior Knowledge: <ul style="list-style-type: none"> Takeaway Learning: <ul style="list-style-type: none"> 	Prior Knowledge: <ul style="list-style-type: none"> Takeaway Learning: <ul style="list-style-type: none">
		<ul style="list-style-type: none"> Culture 		Prior Knowledge: <ul style="list-style-type: none"> Takeaway Learning: <ul style="list-style-type: none"> 	Understand about French-speaking holiday destinations. Understand about different French speaking cultures	Prior Learning: <ul style="list-style-type: none"> Countries, nationalities, languages Takeaway Learning: <ul style="list-style-type: none"> Awareness of French speaking destinations 	Prior Knowledge: <ul style="list-style-type: none"> Takeaway Learning: <ul style="list-style-type: none">
		<ul style="list-style-type: none"> Local and Global Citizenship 		Prior Knowledge: <ul style="list-style-type: none"> Takeaway Learning: <ul style="list-style-type: none"> 	Give and understand more developed information about going on holiday in 3 tenses. Use transactional language to deal with real-life situations (booking travel or hotel, complaints)	Prior Learning: <ul style="list-style-type: none"> Modes of transport Simple transactional language Je voudrais 3 tenses Weather Places in town Opinions and reasons Takeaway Learning: <ul style="list-style-type: none"> Discuss normal holiday plans, past tense holiday Booking accommodation How to make a complaint Reflexive verbs in present and past tense 	Discuss ideal holiday in conditional tense.
	Disciplinary Knowledge						
Implementation	Common Misconceptions		<ul style="list-style-type: none"> Exam 'pitfalls' and common 'traps' <ul style="list-style-type: none"> More unfamiliar verbs for talking about work experience Identification of tenses 	<ul style="list-style-type: none"> Exam 'pitfalls' and common 'traps' 	<ul style="list-style-type: none"> Exam 'pitfalls' and common 'traps' 	<ul style="list-style-type: none"> Exam 'pitfalls' and common 'traps' 	
	Enabling or Adapting the Curriculum	SEND Students	<ul style="list-style-type: none"> Word work embedded as starters/activities in lessons – synonyms, use of context, cognates Sentence builder to provide writing/speaking frame for tenses 	<ul style="list-style-type: none"> Use of visual aids/pictures to demonstrate foreign countries / different activities while on holiday in different tenses, also to act as sentence frames 	<ul style="list-style-type: none"> Speaking exam preparation help sheets and writing frames Run through of example exams in preparation for mocks Revision of key 'all purpose' verbs and structures prior to exams 		
		Disadvantaged Students	<ul style="list-style-type: none"> Word work embedded as starters/activities in lessons – synonyms, use of context, cognates Own experience of Work Experience to make it relevant – students who didn't go encouraged to use imagination 	<ul style="list-style-type: none"> Use of visual aids/pictures to demonstrate foreign countries / different activities while on holiday in different tenses 	<ul style="list-style-type: none"> Run through of example exams in preparation for mocks Revision of key 'all purpose' verbs and structures prior to exams Speaking exam preparation booklets provided if sheets/work not completed/lost 		
		More Able Students	<ul style="list-style-type: none"> Encourage to give variety of activities including more unusual / creative language in writing 	<ul style="list-style-type: none"> Use of reflexive verbs in both past and present tenses Revision of and addition of higher level phrases, vocabulary and structures to speaking exam preparation. 	<ul style="list-style-type: none"> Understanding and use of conditional for other verbs 		
Literacy/Numeracy Skills	Vocabulary	<ul style="list-style-type: none"> Speedy Verbs – key all-purpose verbs in different tenses 	<ul style="list-style-type: none"> Speedy Verbs – key all-purpose verbs in different tenses Termly vocabulary to underpin classroom learning 	<ul style="list-style-type: none"> Speedy Verbs – key all-purpose verbs in different tenses 			



	Reading	<ul style="list-style-type: none"> Word work embedded as starters/activities in lessons – synonyms, use of context, cognates 	<ul style="list-style-type: none"> Understanding a hotel complaint Longer texts about holiday preferences and past holiday 	<ul style="list-style-type: none"> What does a reading paper look like? 												
	Writing:	<ul style="list-style-type: none"> Mosaic translation WAGOLL 80-90 word answer Preparation of 6 Theme 4 questions to cover 3 tenses 	<ul style="list-style-type: none"> Complaint letter with writing frame 	<ul style="list-style-type: none"> What does a writing paper look like? 												
	Oracy:	<ul style="list-style-type: none"> Read aloud paragraph with partner 	<ul style="list-style-type: none"> Hotel booking role play practice 	<ul style="list-style-type: none"> What does a speaking exam look like? Mock speaking exam 												
	NUMERACY	<ul style="list-style-type: none"> Numbers for earnings 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 												
	Digital Strategy 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Quizlet for mock exam vocabulary preparation – search rsmfl missstapley GCSE French 	<ul style="list-style-type: none"> Languagenut exam skills activities 												
Home Learning	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 	<ul style="list-style-type: none"> Vocabulary and translation/reading tasks in booklet 													
Impact	Composite Assessment	<table border="1"> <tr> <td>Date:</td> <td>Wk 4/5</td> <td>Content:</td> <td>80-90 word writing Translation into French and English</td> </tr> </table>	Date:	Wk 4/5	Content:	80-90 word writing Translation into French and English	<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td></td> </tr> </table>	Date:		Content:		<table border="1"> <tr> <td>Date:</td> <td></td> <td>Content:</td> <td>Mock Exam – full Foundation papers for all 4 skills</td> </tr> </table>	Date:		Content:	Mock Exam – full Foundation papers for all 4 skills
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