




		Year:	10	Subject:	French	Autumn 1	Autumn 2	Spring 1
<b>Intent</b>	<b>Subject Concepts (Substantive knowledge)</b>  	• Identity	<ul style="list-style-type: none"> <li>Understand and give information about my school, subjects, uniform</li> </ul>	Prior Knowledge: <ul style="list-style-type: none"> <li>Opinions and reasons</li> <li>School subjects</li> <li>Il y a</li> <li>Uniform including colours</li> <li>Picture description PLACED++</li> <li>Role play vocab</li> </ul>	<ul style="list-style-type: none"> <li>School rules, pros and cons</li> <li>Extra-curricular activities in the past</li> <li>Future tense school trip</li> </ul>	Prior Knowledge: <ul style="list-style-type: none"> <li>Past tense</li> <li>Future tense</li> <li>Hobbies</li> <li>Opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>Give and understand more developed information about my and others' careers, future plans and aspirations</li> <li>Understand a CV and applying for jobs. Understand a job description.</li> </ul>	Prior Knowledge: <ul style="list-style-type: none"> <li>Être</li> <li>Je voudrais</li> <li>Descriptive adjectives</li> </ul>
		• Culture		Prior Knowledge: <ul style="list-style-type: none"> <li></li> </ul>		Prior Knowledge: <ul style="list-style-type: none"> <li></li> </ul>		Prior Knowledge: <ul style="list-style-type: none"> <li></li> </ul>
		• Local and Global Citizenship	<ul style="list-style-type: none"> <li>Understand the French school system and compare to UK</li> </ul>	Prior Knowledge: <ul style="list-style-type: none"> <li>Basic knowledge of French system</li> </ul>		Prior Knowledge: <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Importance of learning languages, where languages can be used in different jobs and careers</li> </ul>	Prior Knowledge: <ul style="list-style-type: none"> <li></li> </ul>
	<b>Disciplinary Knowledge</b>							
<b>Implementation</b>	<b>Common Misconceptions</b>		<ul style="list-style-type: none"> <li>School systems are the same in different countries</li> </ul>	<ul style="list-style-type: none"> <li>Using impersonal verbs such as il faut</li> </ul>	<ul style="list-style-type: none"> <li>For languages to be useful you have to speak the actual language               <ul style="list-style-type: none"> <li>False friend: travailler</li> <li>Use of job nouns without article</li> <li>Masculine/feminine job noun endings</li> <li>Agreement of adjectives</li> </ul> </li> </ul>			
	<b>Enabling or Adapting the Curriculum</b>	<b>SEND Students</b>	<ul style="list-style-type: none"> <li>PLACED++ sheet writing/speaking frame for picture descriptions</li> </ul>	<ul style="list-style-type: none"> <li>Sentence builders to provide writing/speaking frame for tenses</li> </ul>	<ul style="list-style-type: none"> <li>PLACED++ sheet writing/speaking frame for picture descriptions</li> <li>Word work embedded as starters/activities in lessons – synonyms, use of context, cognates</li> </ul>			
		<b>Disadvantaged Students</b>	<ul style="list-style-type: none"> <li>Relatable topic area</li> <li>Cultural capital – French school system</li> </ul>	<ul style="list-style-type: none"> <li>Relatable topic area</li> <li>Cultural capital – French school system</li> </ul>	<ul style="list-style-type: none"> <li>Cultural capital – use of languages including skills</li> <li>Word work embedded as starters/activities in lessons – synonyms, use of context, cognates</li> </ul>			
		<b>More Able Students</b>	<ul style="list-style-type: none"> <li>Higher level opinion phrases and encouragement to use variety of different adjectives – use of laminates in class</li> </ul>	<ul style="list-style-type: none"> <li>Encouragement to adapt sentence builders / use laminates to improve range of language</li> </ul>	<ul style="list-style-type: none"> <li>Expectation to use synonyms of structures and vocabulary</li> </ul>			
	<b>Literacy/Numeracy Skills</b> 	<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Speedy Verbs – key all-purpose verbs in different tenses</li> <li>Termly vocabulary to underpin classroom learning</li> </ul>		<ul style="list-style-type: none"> <li>Speedy Verbs – key all-purpose verbs in different tenses</li> <li>Termly vocabulary to underpin classroom learning</li> </ul>			
<b>Reading</b>		<ul style="list-style-type: none"> <li>Texts on school description</li> <li>Worksheet on French School system</li> </ul>	<ul style="list-style-type: none"> <li>Arguments for and against uniform, rules</li> <li>Narrow reading on past tense activities</li> <li>Reading assessment</li> </ul>	<ul style="list-style-type: none"> <li>Narrow reading of future plans</li> <li>'Word work' on synonyms, use of context, cognates</li> </ul>				
<b>Writing:</b>		<ul style="list-style-type: none"> <li>Tangled translation school description and opinions</li> </ul>	<ul style="list-style-type: none"> <li>Bad translation uniform</li> </ul>	<ul style="list-style-type: none"> <li>Longer writing on own plans</li> </ul>				

					<ul style="list-style-type: none"> <li>Preparation of 6 School (theme 3) questions to cover 3 tenses</li> </ul>					
		<b>Oracy:</b>	<ul style="list-style-type: none"> <li>Role play on uniform</li> </ul>		<ul style="list-style-type: none"> <li>Mastermind pair work</li> <li>'Say something different' activity</li> </ul>	<ul style="list-style-type: none"> <li>Work related role play practice</li> </ul>				
		<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>Revision of numbers</li> <li>Revision of time</li> </ul>		<ul style="list-style-type: none"> <li>Time, dates</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>				
	<b>Digital Strategy</b>		<ul style="list-style-type: none"> <li>Languagenut Exam Skills / vocabulary and sentence trainer activities</li> <li>Research on schools in France</li> <li>French school video</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Languagenut Exam Skills / vocabulary and sentence trainer activities</li> <li></li> </ul>				
	<b>Home Learning</b>	<ul style="list-style-type: none"> <li>Vocabulary and translation/reading tasks in booklet</li> </ul>		<ul style="list-style-type: none"> <li>Vocabulary and translation/reading tasks in booklet</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary and translation/reading tasks in booklet</li> </ul>					
<b>Impact</b>	<b>Composite Assessment</b>		Date:	Content:	Date:	Wk 4/5	Content:	Translation and 80-90 word written answer	Date:	Content: