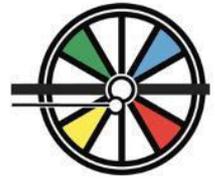


# Tutor Programme



## Rationale

### Key Stage 3

#### Reading

To build upon the development of reading for enjoyment and develop reading skills that match the requirements needed for reading texts and tasks that enables access to the key stage three curriculum and prepares students for requirements of key stage four. This will see students moving from simple reading skills such as locating information to inference and deduction. Students will develop their understanding of vocabulary that can will be used in all subject areas.

#### Global Awareness

To foster an awareness of what being a 'good citizen' within the local and global community looks like and for pupils to identify how their actions have an impact on them and the wider society. To identify and develop global skills that allow them to function as a successful member of the community.

#### Mentoring

To develop resilient individuals who can overcome barriers that they are faced with by employing a range of strategies to allow them to achieve. Recognise the difficulties they encounter and how to seek support and act accordingly within a variety of situations. To develop resilience skills to allow them to believe that they are able to achieve and have the skill set to enable them to do so.

#### LORIC (Leadership, Organisation, Resilience, Initiative and Communication)

To start to develop the skills needs to function successfully as a twenty-first century learner who is equipped to employ a range of techniques, skills and strategies that enables them to function as a well-equipped learner and equipped to enter key stage four.

### Key Stage 4

#### Reading

To extend upon the reading skills developed at key stage three of comprehension and making comment on effect on the reader to analysing writer intentions and purpose. To read texts with more sophisticated vocabulary and be able to unpick the word choices made and implement within their own reading and writing across curriculum areas to fully access the requirements of all subjects as well as post education.

#### Global Awareness

To develop the reasoning of the importance of being a 'good citizen' and what this looks like in the modern world and how their actions have a longer term impact on the world around them and how their place in a modern society changes as the twenty- first century world adapts and to have the skills needed to apply to these changes.

#### Mentoring

To further develop resilience within individuals who overcome barriers that they are faced with by employing a wide range of strategies that enable them to be prepared for the particular circumstances they will encounter within key stage four.

#### LORIC (Leadership, Organisation, Resilience, Initiative and Communication)

To fully develop the skills needs to function successfully as a twenty-first century learner who is equipped to employ a range of techniques, skills and strategies that enables them to function as a well-equipped learner and equipped to enter post sixteen and moving into adult life.

## Key Stage 5

### **Rationale**

To provide a safe and supportive environment to create a culture of support and challenge to enable students to reach their full potential.

To enable our students to create and develop personal and life skills to enable progression onto the next stage of their lives. To build resilience to ensure students are equipped to be successful.

### **Global / Societal Awareness**

To develop knowledge and information about the world that we live in, giving students the knowledge to be able to be an effective member of society. Giving students knowledge of current affairs within the world that could affect them. Develop an understanding about how certain events can affect different groups of people differently.

### **Personal Development**

To ensure that students develop the correct skills needed for the next stage of their lives whether that be further. Higher education or the workplace. Also to enable students to have the knowledge and skills to be healthy and effective individuals within society.

### **Mentoring**

To foster a culture of collaboration between sixth formers and younger year groups to benefit each other, these will give our sixth formers some invaluable opportunities to volunteer and work with younger years, showing how they can use skills that they have developed. To show the rest of the school model behaviour and to give them students to look up to and aspire to achieve.

### **Identity and Competition**

To create a supportive and safe environment for students to progress and excel within their school lives. To also give students a sense of belonging and feeling that they are a part of their tutor group. To instil a culture of healthy competition between people, which is a valuable life skill.

### **LORIC (Leadership, Organisation, Resilience, Initiative and Communication)**

To continue to develop the skills needed to function successfully as a twenty-first century learner who is equipped to employ a range of techniques, skills and strategies that enables them to function as a well-equipped learner and equipped to enter further/ higher education or the workplace.