

Year 11:	Subject: Sociology	Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Subject Concepts: 	Inequality – links to theories and studies.	Inequality based on achievement.	Inequality within the family – roles.	Inequality within criminality based on social class, gender and ethnicity	Inequality within society based on social class, gender and ethnicity.	
	Relationships	Relationships between teachers and students to affect achievement.	Relationships within the family between parents and children.	Relationships between agencies of social control and criminals.		
	Social Construction		How are families different in different cultures?	How does crime and deviance differ in different cultures?	How does inequality and customs differ in different cultures?	
	Social Class - links to theories and studies.	Social Class differences in educational achievement.	Social Class differences within the types of families, marriage and divorce.	Social Class differences in criminality.	Social class influences on inequality within society.	
	Gender - links to theories and studies.	Gender differences in educational achievement.	Gender differences within power in the family.	Gender differences within criminality.	Gender influences on inequality within society.	
	Ethnicity - links to theories and studies.	Ethnic differences in educational achievement.	Ethnic influences in types of family and power within the family.	Ethnic differences within criminality.	Ethnic influences on inequality within society.	
Personal Skills: 	L eadership	From learning conversation make a goal and find a plan to achieve this.	Understand strengths and weaknesses from mocks.		Understand strengths and weaknesses from mocks.	
	O rganisation		Develop and implement a revision programme – individually.	Undertake actions to improve progress.		Undertake actions to improve progress.
	R esilience	Perseverance to complete the course to a high standard.			Perseverance to complete the course to a high standard.	
	I nitiative		Being proactive in terms of areas of development – sharing these with teacher.		Being proactive in terms of areas of development – sharing these with teacher.	
	C ommunication		Discussion based around the content and communicating this in exam questions.	Discussion based around the content and communicating this in exam questions.	Discussion based around the content and communicating this in exam questions.	
Employability Skills: 	C reativity	Creating a plan surrounding individual progress goals.		Be able to adapt revision techniques to ensure success.		
	C ollaboration	Discussions around topics.	Recognise strengths and areas of development.		Recognise strengths and areas of development.	
	C ritical Thinking		Knowing the skills to apply to different exam questions.		Knowing the skills to apply to different exam questions.	Knowing the skills to apply to different exam questions.
	C areers Skills	To show students what they can do in Sixth form in the department.	Resilience to keep improving after each assessment.			
Literacy/Numeracy Skills: 	L iteracy	Mock exams and essay writing.	Methods in context questions	Essay writing	Mock exams and essay writing	
	N umeracy	Statistics on education (achievement)	Data analysis and statistics	Statistics on crime and deviance (criminality)	Statistics on social stratification (inequality and poverty)	
Extra-Curricular: 		Revision Sessions	MK Schools mass revision day.	Revision Homework sheet programme, DTT.		