

We begin the day by highlighting another example of how equipping our students with iPads is really enabling our staff to develop a whole host of new teaching and learning strategies across the curriculum.

Here's Mason, one of our Art students explaining how they have used their device to create this amazing work.

"After the photo shoot, using the iPad I edited the background of the photos in photoshop to clear any uneven colour or unwanted objects, and as an addition I was inspired by modern day Vanitas known as Neon vanitas which is why I have edited these photos to be more saturated and vibrant. I did this using light room, which was also done on my iPad."

Today we will be launching the next phase of our iPad provision for all students by writing to all Year 8 parents and inviting them to register their interest in the scheme by contacting us on ipads@radcliffeschool.org.uk to understand how their child can receive an iPad for £50.







As you are aware an important component of our Digital Strategy is ensuring that all our students fully understand how to be safe online. We are positive that over the Christmas period many of our students will have been fortunate to receive a new phone or device to access the internet so this poster will be being shared and discussed as a Tutor activity this week. The National Online Safety Organisation produce a wide range of materials to support teachers, students, parents and carers and throughout this year we will be utilising these to help keep everyone safe online.

We do hope all parents and carers will find this useful and we look forward to seeking your opinions on further materials we intend to share in the near future.



Today we are delighted to be able to celebrate a fabulous victory for our Year 7 netball team.

Huge congratulations girls for winning 6-0 against Leon School.



Today we continue to inform parents and carers on our actions following their feedback from their survey last term.

In November only 73% of parents and carers commented that they knew how to access specialist support for their child.

The required support included a wide variety of themes but their comments repeatedly focused on how to report issues with Social Media.

We have added a Report Harmful Content link on our website which is easily accessible on every page and signposts direct advice and support in reporting the issues to the specific platforms.



Today we are delighted to also be celebrating a fabulous victory for our Year 8 Netball Team.
Well done girls for beating Leon School 9-0.

We are delighted to be able to share even more success with you today as we celebrate Ivy's incredible swimming achievements. Ivy is currently midway through a series of county championship heats and finals in the Oxfordshire and North Bucks county championships. Despite only being 12 she is competing against 16 year olds and has already claimed two bronze medals.

Her times have placed her as 9th in England in her age group and put her on the path for Nationals and hopefully the British Championships. Well done Ivy, we are super proud of you.











We begin the day by highlighting another example of how equipping our students with iPads is really enabling our staff to develop a whole host of new teaching and learning strategies across the curriculum.

Here's one of our Year 12 students experimenting with an app called Adobe Fresco which is a digital drawing, painting, and graphics editor app in between their lessons.

As you are aware we began the next phase of our iPads for all students strategy last week by contacting all Year 8 parents and inviting them to register their interest in the scheme by contacting us on ipads@radcliffeschool.org.uk to understand how their child can receive an iPad for £50.



This morning we are delighted to be able to share our new Spring Term Extra Curricular Clubs timetable with you.

https://www.radcliffeschool.org.uk/extra-curricular

Extra Curricular clubs is one component of our Get Involved programme which is primarily designed to develop the whole child.

The Radcliffe School Get Involved programme is structured around eight headings; Well-being, Respect, Community, Aspirations, Expedition, Communication & Enquiry and Extra Curricular Clubs and is supported through a variety of national programmes to enable our students to gain a number of national accreditations.

Students are able to gain nationally recognised awards through the following external organisations; Duke of Edinburgh Scheme, Pixl Edge, Sports Leaders, Arts Leaders.

Our students can also achieve internal leadership positions through the Get Involved Scheme such as Student Council Committee, Student Council Tutor Representative, A2B Ambassador, House Manager, Community Leader, Head Student Team.

The opportunities for students to 'Get Involved' are advertised through our daily Tutor programme, assembly presentations, school website and emails/ social media campaigns





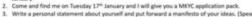
Tonight we were able to begin our Spring Term Extra-Curricular programme in style with our brand new Dance club that is led by the professional dance company, MOTUS. Here our just a few quick snaps of some of the routines our students created under their expertise and guidance.

Please do check our extensive timetable of clubs for your children and if you are a coach, artist, instructor or have a skilled profession that could enrich our students experience then please contact Mr Truan at s.truan@radcliffeschool.org.uk for more details on how you can join our team.



So Lots of info, but what do you have to do if you are interested?





 Write a personal statement about yourself and put forward a manifesto of your ideas. (5 to a teacher if you are not sure what that means)

Make sure you have Parental permission (in the application pack)

Get 10 students to second your nomination (in the application pack)
 Return all of your application information to the address in the pack I have given you by 4pm



Then

From 20" January onwards we will speak to all candidates about how they can share their ideas with all the students so that no Wednesday 8" February ALL students can register a vote on who they think will represent The Radcliffe School student views the best at MKYC.

The vote will be in a polling station that will be set up in the mainhal



As you are aware Student Voice is incredibly important to us at The Radcliffe School and our Student Council over the last few years is really proud of its achievements and continuing work.

Their achievements have included reducing the use of single use plastics in our school canteen; doubling the size of our existing bike sheds and successfully bidding for a grant for the installation of a new one; organising a community reading event; developing safe Social Media teaching resources for our tutor programme; helping to develop the circle of support resource which supports peers social and emotional needs and continuing their fabulous work on sustainable transportation.

The Student Council also has representatives on Wolverton and Greenleys Community Youth Council and Milton Keynes Youth Parliament.

MK Council is restructuring the Youth Parliament and today we advertised to all our students the opportunities to apply for the two vacancies that have been allocated for us on there. Every student has also had the details emailed to them.

Included below is one slide from our presentation today which simplifies the process for you to discuss with your child.

We do hope this information is useful.



Today we are delighted to be able to introduce you to the ten students who have stood for election to join the brand new Milton Keynes Youth Council.

There are two vacancies for The Radcliffe School on the MKYC and Sareena, Kwaku, Jonty, Nathan, Lily, Ellie, Maggie, Isla, Skye and Emily would all make fantastic ambassadors for us.

This weekend they are busily preparing their campaign materials which will be shared with all our students next week in preparation of the election on February 7th and 8th.

Good luck to all of you!

Today we pleased to be able to share another Parent and Carer Guide which has been produced by National Online Safety.

Ensuring our students, parents and carers are able to be safe online is a major component of our Digital Strategy.

Since a change of ownership last autumn, Twitter has seen some major alterations – meaning different potential OnlineSafety hazards.

This guide will bring you right up to date and we do hope you find it useful.





We were delighted to launch our latest STEM initiative at the Radcliffe School. Nataliya, from Amazon's AWS, met our Year 8 girls to introduce the AWS GetIT learn-play-create international competition.

She spoke about STEM careers, her own journey into her amazing work and her work as an ambassador for Women in STEM. She then discussed the AWS GetIT program, how it allows our young STEMers to enter the world of programming and app development.

All our Year 8's will have access to the GetIT resources in lessons and have the opportunity to develop their ideas and skills to be competition ready.

We are looking forward to working with Nataliya, the GetIT team and our own ICT department to see how creative our Year 8's can be.



Tonight we are really excited to be able to inform you about our latest community project where we are working alongside the Living Archive. Using the transcripts from audio recordings of interviews that the Living Archive collected during the Covid pandemic, we are working with a professional songwriter to compose a collection of new and original songs.

The incredible source material collected by the Living Archive from residents aged between eight and eighty nine is also inspiring our English department to write and perform Spoken Word compositions and our Drama and Art departments are busy planning their own creative contributions.

Pictured here are a group of students working independently from the source material and combining traditional instruments with the technology available to them on their iPads (GarageBand) We will certainly keep you updated on how the project progresses Today we are delighted to be able to inform you that we started the next phase of our iPads for all Students project and allocated devices to our first group of Year 8 students

The iPads really are enabling our staff to develop a whole host of new teaching and learning strategies across the curriculum.

If you are a parent or carer of a student in year 8 and want to register your interest please contact us on ipads@radcliffeschool.org.uk to understand how your child can receive an iPad for £50.





On another bitterly cold start to the day we thought we would lift your spirits by showing a glimpse of how our new PE team are adapting their curriculum and introducing a series of new activities and skills.

Pictured here is an activity from our new Cheerleading unit of work which our Year 8 students have clearly made a flying start with.





Yesterday our Year 11 boys football team lost a hard fought game against Webber 4-2. Whilst our Year 9 girls football team competed in the annual MK football tournament and experienced heart break in a penalty shootout defeat in the semi final. The girls played some amazing football on the way to the semi final, congratulations to Charlotte Martin for finishing top goal scorer with 4 goals.

We also held the Year 6 primary school badminton tournament which was well attended, this tournament was assisted by some of our Year 10 & 11 pupils. Thank you and congratulations too Hannah Critchley, Amy Wedderburn, Lily Aspinall from Year 11 and Aliza Hussain, Emilia Rogalevic, Lydia Milo Pears from Year 10 for your work with those year 6





Thursday 26th January



ratulations to our Year 8 Boys Football team for another really in victory. They played against Webber School and won 11-0! They played incredibly.

Well done to Indie who was voted Players player and Alfie, the goal keeper who kept a clean sheet was awarded managers plays





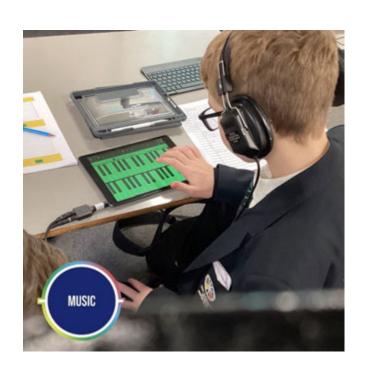
Today our Year 10 GCSE Drama students used their iPads to capture their still life character tableaus and evaluate them through annotating the photos.

Another fabulous example of how our staff and students are using the new technology available to them to extend teaching and learning opportunities

This evening we are delighted to be able to share another example of how our iPad strategy is extending learning.

Our first two groups of Year 8 students were only handed their devices on Monday and they are already using Apps and utilising the accessibility features on their iPads during lessons.

In Music today the students were using GarageBand to help compose their own songs and this student altered his screen filter to reduce visual stress.





Today we would like to make a polite request to any families who may have old football boots or trainers at home that they would be willing to donate to the school. We have always been able to provide a range of spare kit to enable our students to participate actively within our PE lessons, but much of that now needs replacing. Football boots would need to be moulded studs rather than metal studs please and any type of trainers would be gratefully received.

If you are able to support us, could all donations either be handed into our school reception or passed onto Miss Bourne who is our PE Technician.



Today we are super excited to be able to inform you about a wonderful opportunity our Drama department are organising.

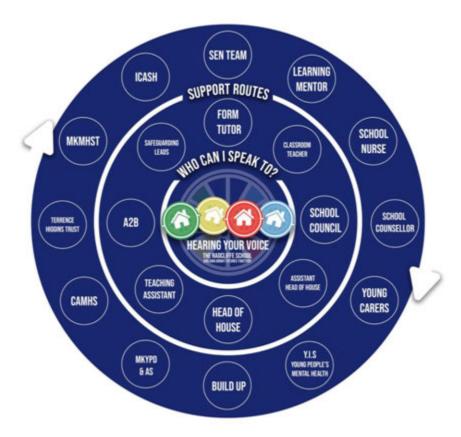
"Come with me and you'll be

In a world of pure imagination..."

They have managed to secure a limited amount of tickets to go and watch Charlie And The Chocolate Factory - The Musical at Milton Keynes Theatre on Thursday 23rd February at 7pm, at £19 per ticket.

The trip is available to all Year 9 students, and parents / carers are able to pay for the trip via their Wisepay accounts.

If your child is interested please remind them to go and see their drama teacher for a letter outlining more details.



Today we are pleased to introduce you to The Radcliffe School Circle of Support which was designed to raise an awareness of the range of support services available to our students.

The students were consulted on this process and have already feedback on how useful this has become.

It's displayed in key strategic areas across the school and also in every student's personal planner.







Tonight we are delighted to be able to celebrate a fabulous achievement by one of our ex students.

Danny Newcombe is the Head Coach of the Welsh Men's Hockey Team and they have qualified for the men's Hockey World Cup for the first time in their 128-year history. The players are all part-timers and train in the evening or on weekends - and many have to take annual leave for competitions. They also contribute to the hockey programme from their own pockets.

Danny's Welsh hockey is a second job!! His main job is working for the Premier League - a new position where he heads up a large UK team and they are responsible for coaching the coaches.

Anne Newcombe (mum), tonight told us "Of course I am very proud of my boy. We are very proud that he and all our children went to the Radcliffe School and achieved their potential."

We are ALL super proud of him and wish Danny and his team the very best of luck in the World Cup.



In response to parental feedback we are pleased to announce that we are now on Instagram.

Please be aware that our account name is theradcliffeschoolinst



Tonight we continue to provide our parents and carers with updates on how we listened to your survey responses and have improved our provision.

In November, 81% of you indicated that you believed there was a good range of activities available to your child.

Following your feedback we have asked every department across the school to provide an extra curricular activity and our spring term clubs timetable now has over sixty different clubs.

These are all displayed in every tutor room and can be found on our website.

We have also raised the profile of our Get Involved Programme which along with daily clubs will be advertised on our tv display screens across the school.

Over the next few days we are really looking forward to being able to report back on some of the changes we have made following our parental survey responses last term.

We pride ourselves on being a community school, that listens to it's stakeholders, reflects on their feedback and actions the suggestions we believe will improve our provision.

Tonight we are able to report that in November 22 our parental survey indicated that only 69% of you stated that your children took part in House activities.

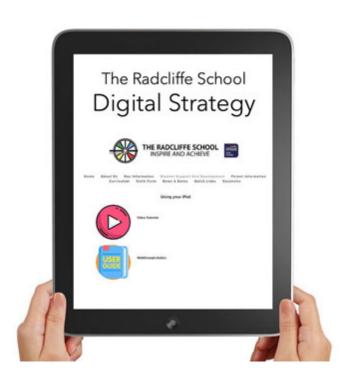
Some of the barriers listed were that the competitions were dominated by sport and that many children had to leave school promptly to care of younger siblings.

We listened to your feedback and have actioned that every department will offer a house activity across the year and that we will identify dedicated curriculum time to the activities.

Since the survey we have held House Art activities for Years 7,8,9 and English activities for Years 7,8,9 and 10.

100% of students have participated and represented their house proudly in each of these.





Today we are delighted to be able to inform of a new section on our website entitled Student Support and Development.

There are an ever increasing amount of resources available here including our Circle of Support, contact details for support agencies, careers information and also iPad video tutorials and walkthrough guides to help your children navigate their new devices.

This area of our website is currently being updated so do please keep checking in on its progress.

















Tonight we are delighted to be able to celebrate our latest Sports Performers with you.

Our PE department really have had a tough time only being able to choose four as so many students go above and beyond for the school, but Melissa, Dennon, Emilija and Sam really have shone as the brightest stars.

Well done - we are all super proud of you.



Last week, we were delighted to welcome the admissions staff from MK college on what has now become the iconic yellow bus.

Year 11s were able to find out about life at the college and make applications for their chosen courses. Thank you so much for visiting us! See you next year

Today we launched our first phase of iPad training for our students with additional learning difficulties.

The first group of students belonged to our BASE unit and learnt through using the Accessibility Features how to personalise their devices to consolidate and then accelerate their learning.

They were also introduced to several features to aid their personal organisation and interact with the staff. The training was really successful and will be made available to even more of our students.





Tonight we are really excited to be able to inform you about progress on our community project alongside the Living Archive.

Using the transcripts from audio recordings of interviews that the Living Archive collected during the Covid pandemic, we are working with a professional songwriter to compose a collection of new and original songs. Pictured here are a group of students who are busily writing and rehearsing as a band in our recording studio. We will certainly keep you updated on how the project **progresses**.