

Year 10: History	Skills:	Term 1:	Term 2:	Term 3:	Term 4:	Term 5:	Term 6:
 <p>Subject Concepts:</p> <p>Concepts: Medicine and health (War, technology, individuals, communication, religion, chance, government and finance); Power, wealth, international relations and Gender in Elizabethan England.</p>	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.	Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness. Medical progress: the contribution of Christianity; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques. Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention. The impact of the Renaissance on Britain..	Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter. Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change. The development of Germ Theory and its impact on the treatment of disease in Britain: A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery.	Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts. Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments. The impact of war and technology on surgery.	Modern public health: the importance of Booth, Rowntree, and the Boer War; the Liberal social reforms; the impact of two world wars on public health, poverty and housing; the Beveridge Report and the Welfare State; creation and development of the National Health Service; costs, choices and the issues of healthcare in the 21st century. Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601.	The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh. Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots;	Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact. Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada. The historic environment of Elizabethan England
	AO2: explain and analyse historical events and periods.		Essay question on the significance of Koch and Pasteur on vaccination.		Essay question on the main challenge facing Elizabeth in the early days.	Essay question on the threat posed by rebellions	Essay question on the Historic environment.
	AO3: analyse, evaluate and use sources.	Source question on reactions to the Black death.		Source question on the development of penicillin.			
	AO4: analyse, evaluate and make substantiated judgements about interpretations.						Interpretation question on the execution of Mary Queen of Scots.
 <p>Personal Skills:</p>	Leadership	Students to create a presentation on black death cures and their effectiveness.				Leading a debate and presentation on if Elizabeth's policy towards the Catholics was justified.	
	Organisation		Students to organise their work on the development of medicine over the middle ages and Renaissance into a comparison graph.				Students to create a graph plotting sequence of events around the Spanish armada and why it failed.
	Resilience				Students to create dating profiles for all of Elizabeth's potential suitors.		
	Initiative			Students to independently research a war and the medical developments that occurred at that time.			
	Communication	Students to create a presentation on black death cures and their effectiveness				Leading a debate and presentation on if Elizabeth's policy towards the Catholics was justified.	
 <p>Employment Skills:</p>	Creativity	Students to create a presentation on black death cures and their effectiveness			Students to create dating profiles for all of Elizabeth's potential suitors.		
	Collaboration		Students to organise their work on medicine over the middle ages and Renaissance into a comparison graph.				
	Critical Thinking				Students to create dating profiles for all of Elizabeth's potential suitors.		
	Careers Skills			Students to independently research a war and the medical developments that occurred at that time.			Students to create a graph plotting sequence of events around the Spanish armada and why it failed.
 <p>Literacy/Numeracy Skills:</p>	Literacy	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students throughout the course.	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students throughout the course.	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students.	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students throughout the course.	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students.	Writing extended essays and the production of critical thinking assignments will develop the literacy skill of students throughout the course.
	Numeracy		Students to organise their work on the development of medicine over the middle ages and Renaissance into a comparison graph.				Students to create a graph plotting sequence of events around the Spanish armada and why it failed.
 <p>Extra-Curricular:</p>		House competition.	Weekly revision sessions.	Weekly revision sessions.	Weekly revision sessions.	Weekly revision sessions.	Trip to an Historical environment.

