

English



Rationale

To develop independent thinkers for whom the study of English is an enjoyable and instructive means of developing empathy, open-mindedness and critical awareness. To foster students' enthusiasm for collaboration, aspiration and enquiry as well as their engagement with reading, writing and spoken communication. Understanding that the competencies developed through the study of English affect all areas of life, we aim to work in partnership with other curriculum areas and with the wider community, including feeder schools, to prepare our students to be positive contributors to society regardless of their post-16 destinations.

Year 7

To introduce students to key cultural concepts and critical skills that will support a developing understanding of Language and Literature consonant with the requirements of assessment at Key Stage Four.

Year 8

To broaden students' understanding of concepts and skills and to introduce more sophisticated material, encouraging students to consider contexts affecting themselves and the texts they study.

Year 9

To develop students' independent critical approaches to texts in preparation for KS4 study by introducing unseen elements to assessment and introducing analytical structures to enable students to fluently articulate their responses to texts.

Year 10

To develop students' understanding of KS4 texts and to consolidate supporting knowledge and skills applicable to the critical reception of Language and Literature texts including core examination material.

Year 11

To consolidate understanding of KS4 texts and to further develop students' capacities for independent study and enquiry, enabling them to see their exams as an opportunity to demonstrate their creativity, deep knowledge of texts and critical response skills.

Year 12

Literature - To build upon previously taught study and organisational skills, emphasising Key Stage Five's requirement for independent critical enquiry; to develop students' understanding of historicist and critical approaches to Literature and to begin to apply this knowledge to a variety of taught and wider reading texts.

Language and Literature - To build upon previously taught study and organisational skills, emphasising Key Stage Five's requirement for independent critical enquiry; to develop students' awareness of how language operates at different levels and to begin to apply this knowledge to a variety of taught and wider reading texts.

Year 13

Literature - To consolidate students' understanding of independent enquiry through the delivery of the non-examination assessment; to refine students' approaches to analytical response and their understanding of contexts of production and reception affecting assessed texts; through the

combination of these and other skills to prepare students for their transition to higher education or the world of work.

Language and Literature - To consolidate students' understanding of independent enquiry through the delivery of the non-examination assessment; to refine students' approaches to stylistic analysis and their understanding of contexts of production and reception affecting assessed texts; through the combination of these and other skills to prepare students for their transition to higher education or the world of work.