



## **EXCITING TIMES**



Our Personal Responsibility Agreement includes every member of our school community and is based on the <u>C.L.E.A.R</u> values we follow.

These <u>C.L.E.A.R</u> values are designed to support our students establish successful behaviours for learning that help them make a smoother transition into their next steps and into adulthood.











- SHOW GOOD MANNERS
- WEAR CORRECT UNIFORM
- USE POSITIVE LANGUAGE
- BE PUNCTUAL

- BE POSITIVE ROLE MODELS
- ALLOW OTHERS TO LEARN
- USE EVERY
  LEARNING
  OPPORTUNITY
- BE EQUIPPED

- RESPECT SCHOOL FACILITIES
- SUPPORT EACH OTHER
- KEEP THE SCHOOL TIDY
- FOLLOW THE PHONE POLICY

- CELEBRATE DIVERSITY
- RESPECT OTHER'S BELIEFS & OPINIONS
- RESPECT OUR DIFFERENCES
- ASK FOR SUPPORT

- DEVELOP HEALTHY RELATIONSHIPS
- RESPECT EVERYONE
- SUPPORT AND ENCOURAGE EACH OTHER
- GREET PEOPLE POSITIVELY







**SHOW GOOD MANNERS** 

**WEAR CORRECT UNIFORM** 

**USE POSITIVE LANGUAGE** 

**BE PUNCTUAL** 

Every individual in our school community should conduct and express themselves in a way that is respectful to all individuals. Be role models for orderly conduct in the classroom, corridors, social areas and in the local community. Good manners, and appropriate, professional language will be expected to be used by everyone in our community at all times, including social times. Our uniform reflects how we want to present ourselves to others and through it represent pride in our school and our community. Students should speak to a member of staff if they are aware of unacceptable behaviour, especially bullying type behaviour or if the safety or welfare of a pupil is at risk.











**BE POSITIVE ROLE MODELS** 

**ALLOW OTHERS TO LEARN** 

USE EVERY LEARNING OPPORTUNITY

**BE EQUIPPED** 

THE RADCLIFFE SCHOOL
BUILDING BRIGHT FUTURES TOGETHER



We encourage every member of our school community to take responsibility of their own learning to acquire new understanding, knowledge and skills. To make the most of every learning opportunity, listen to advice and guidance to develop successful learning behaviours. In every aspect of school life, students are encouraged to set high personal goals and with effort and commitment students should try to achieve the success and rewards they deserve.







**RESPECT SCHOOL FACILITIES** 

**SUPPORT EACH OTHER** 

**KEEP THE SCHOOL TIDY** 

**FOLLOW THE PHONE POLICY** 

Every member of our school community must act responsibly and take pride in our school and community environment. We should all take personal responsibility to ensure the learning environment remains orderly and clean. Always endeavour to represent the school, your Tutor Group and House at its best at all times.











**CELEBRATE DIVERSITY** 

RESPECT OTHER'S BELIEFS & OPINIONS

**RESPECT OUR DIFFERENCES** 

**ASK FOR SUPPORT** 

THE RADCLIFFE SCHOOL
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We encourage every member of our school community to develop self-awareness, knowing and demonstrating their own behaviours for successful learning. All staff and students will embrace and respect the diversity and beliefs of all individuals within the school and wider community. We value our diversity and are determined to ensure that every member of the school community is treated with respect. All individuals of our school community to be aware of, embrace and celebrate our diversity.







DEVELOP HEALTHY
RELATIONSHIPS

**RESPECT EVERYONE** 

SUPPORT AND ENCOURAGE EACH OTHER

**GREET PEOPLE POSITIVELY** 

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Students, staff, parents and carers to develop and promote positive relationships with all stakeholders within the Radcliffe community. All students to develop positive relationships to empower them to work collaboratively, be comfortable sharing opinions and solve problems. Treat every individual and groups, they encounter with decency, good manners and tolerance. Listen to and respect others opinions and beliefs. We value each other and encourage every member of the school community to act with integrity, reliability and fairness. We strive for all our students to develop skills to recognise and maintain positive relationships that will support them into adulthood.



