# The Radcliffe School Curriculum 

## From September 2023

## Context:

Our aim for the curriculum has been to offer our students a broad and balanced curriculum which enables our students to pursue their own interests. Following on from last year's changes to the options structure, the range of subjects students can select now meets the Government requirements as the majority of students taking subjects based on the English Baccalaureate curriculum with additional options.

## Current Subject Curriculum:

Currently, on entering the school at Year 7, each student experiences the same subjects for Years 7, 8 and 9, based on current National Curriculum expectations. Students will now choose options for GCSE, during Year 9, to start in the September of Year 10. However, currently, our KS4 curriculum does not meet statutory expectations as students in Years 10 and 11 do not currently have a specific lesson in RE. Students are expected to complete about 40 hours of RE each year. With the additional changes needing to be put into place and with issues stemming from Covid, there was not an appropriate time to put this aspect into place.

The difficulty currently faces in trying to add RE to the KS4 curriculum is where to take the time from. A consideration has been to take one period from the 5 Maths lessons for Year 10 and Year 11. However, as progress scores are currently not good in any subject, this would be counterproductive for the students and their future economic wellbeing.

## Curriculum and School Day Change Proposal:

The proposal is to restructure the school day slightly by starting 10 minutes later, but add a compulsory period 7 lesson on a Monday for KS4 students. This would provide additional capacity in the school day to include an RE lesson within the timetable without affecting the existing lesson allocations of any other subject and also fulfil the statutory expectations of the National Curriculum. The later start will also mean that staff directed time totals would be unaffected by the proposed timetable change. The 10 minutes would be taken from Period 1 and 2 which were originally added by reducing lunchtime to 35 minutes.

## Current School Day:

| $8.25 \mathrm{am}-$ | $8.55 \mathrm{am}-$ | $9.50 \mathrm{am}-$ | $1045 \mathrm{am}-$ | $11.05 \mathrm{am}-$ | $11.55 \mathrm{am}-$ | 12.45 pm | $1.20 \mathrm{pm}-$ | $2.10 \mathrm{pm}-$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8.55 am | 9.50 am | 10.45 am | 11.05 am | 11.55 am | 12.45 pm | -1.15 pm | 2.10 pm | 3.00 pm |
| Tutor Time | Period 1 | Period 2 | Break | Period 3 | Period 4 | Lunch | Period 5 | Period 6 |

## Proposed School Day: Monday for Year 10 and Year 11 only

| $\begin{aligned} & \hline 8.35 \mathrm{am}- \\ & 9.05 \mathrm{am} \end{aligned}$ | $\begin{aligned} & \hline 9.05 \mathrm{am}- \\ & 9.55 \mathrm{am} \end{aligned}$ | $\begin{aligned} & 9.55 \mathrm{am}- \\ & 10.45 \mathrm{am} \end{aligned}$ | $\begin{aligned} & \text { 1045am- } \\ & \text { 11.05am } \end{aligned}$ | $\begin{aligned} & \text { 11.05am- } \\ & 11.55 \mathrm{am} \end{aligned}$ | $\begin{aligned} & 11.55 \mathrm{am}- \\ & 12.45 \mathrm{pm} \end{aligned}$ | $\begin{aligned} & \hline 12.45 \mathrm{pm} \\ & -1.15 \mathrm{pm} \end{aligned}$ | $\begin{aligned} & \hline 1.20 \mathrm{pm}- \\ & 2.10 \mathrm{pm} \end{aligned}$ | $\begin{aligned} & 2.10 \mathrm{pm}- \\ & 3.00 \mathrm{pm} \end{aligned}$ | $\begin{aligned} & \hline 3.00 \mathrm{pm}- \\ & 3.50 \mathrm{pm} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tutor Time | Period 1 | Period 2 | Break | Period 3 | Period 4 | Lunch | Period 5 | Period 6 | Period 7 |

Proposed School Day: Monday - Friday Years 7 to 9. Tuesday to Friday Year 10 and 11 students.

| $8.35 \mathrm{am}-$ | $9.05 \mathrm{am}-$ | $9.55 \mathrm{am}-$ | $1045 \mathrm{am}-$ | $11.05 \mathrm{am}-$ | $11.55 \mathrm{am}-$ | 12.45 pm | $1.20 \mathrm{pm}-$ | $2.10 \mathrm{pm}-$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9.05 am | 9.55 am | 10.45 am | 11.05 am | 11.55 am | 12.45 pm | -1.15 pm | 2.10 pm | 3.00 pm |
| Tutor Time | Period 1 | Period 2 | Break | Period 3 | Period 4 | Lunch | Period 5 | Period 6 |

The proposals would still enable all students to meet the statutory requirements of students being in school for at least 32.5 hours each week.

Model from September 2023

|  |  | No of Periods |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| $\begin{aligned} & \stackrel{n}{t} \\ & \sum_{\sum}^{0} \end{aligned}$ | Maths | 5 | 5 | 5 | 5 | 5 | 10 | 10 |
|  | Statistics |  |  |  |  | 5 |  |  |
|  | Further Maths |  |  |  |  |  | 5 | 5 |
|  | English Lang/Lit | 5 | 5 | 5 | 5 | 5 | 10 | 10 |
| ${ }_{\sim}^{4}$ | English Literature |  |  |  |  |  | 5 | 5 |
| $\begin{aligned} & \stackrel{U}{U} \\ & \stackrel{\text { U }}{U} \\ & \stackrel{U}{u} \end{aligned}$ | Combined Science | 4 | 4 | 4 | 5 | 5 |  |  |
|  | Applied Science |  |  |  |  |  | 5 | 5 |
|  | Biology |  |  |  | 5 | 5 | 5 | 5 |
|  | Chemistry |  |  |  | 5 | 5 | 5 | 5 |
|  | Physics |  |  |  | 5 | 5 | 5 | 5 |
| $\stackrel{\rightharpoonup}{\Sigma}$ | French | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
|  | German | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
| 上 | IT | 1 | 1 | 1 | 3 | 3 | 5 | 5 |
|  | Computer Science |  |  |  | 3 | 3 | 5 | 5 |
| $\begin{aligned} & \stackrel{n}{4} \\ & \stackrel{y}{4} \\ & \stackrel{5}{2} \end{aligned}$ | Music | 1 | 1 | 1 | 3 | 3 |  |  |
|  | Music Technology |  |  |  |  |  | 5 | 5 |
|  | Media |  |  |  | 3 | 3 | 5 | 5 |
|  | Art | 1 | 1 | 1 | 3 | 3 | 5 | 5 |
|  | Drama | 1 | 1 | 1 | 3 | 3 |  |  |
|  | Theatre Studies |  |  |  |  |  | 5 | 5 |
|  | Photography |  |  |  | 3 | 3 | 5 | 5 |
|  | Product Design | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
|  | Food Technology |  |  |  | 3 | 3 |  |  |
|  | Film Studies |  |  |  |  |  | 5 | 5 |
|  | Geography | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
|  | History | 2 | 2 | 2 | 3 | 3 | 5 | 5 |
|  | RE | 1 | 1 | 1 | 1 | 1 |  |  |
|  | Sociology |  |  |  | 3 | 3 | 5 | 5 |
|  | Psychology |  |  |  |  |  | 5 | 5 |
|  | Criminology |  |  |  |  |  | 5 | 5 |
| $\begin{aligned} & \text { む̀ } \\ & \text { ثة } \end{aligned}$ | Business |  |  |  | 3 | 3 | 5 | 5 |
|  | Child Development |  |  |  | 3 | 3 |  |  |
|  | Health and Social Care |  |  |  |  |  | 5 | 5 |
|  | Sport |  |  |  | 3 | 3 | 5 | 5 |
|  | Non-Examined |  |  |  |  |  |  |  |
|  | Modern Britain | 1 | 1 | 1 | 1 | 1 |  |  |
|  | PE | 2 | 2 | 2 | 2 | 2 |  |  |
|  |  |  |  |  |  |  |  |  |
|  | KEY: |  |  |  |  |  |  |  |
|  |  | All students |  |  |  |  |  |  |
|  |  | Students opt for 4 additional choices from those highlighted |  |  |  |  |  |  |
|  |  | Students opt for an additional 3 choices |  |  |  |  |  |  |

## Key Stage 5 Curriculum:

The list below shows the subjects available for students to choose. The blocking will be firmed up over the next few weeks. The list below reflects the choices available to Year 12 students from September 2023.

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Psychology
IT BTEC
Physics
Sport BTEC
Theatre Studies
Psychology BTEC
Geography
Media
Criminology
English Lit
Health and Social Care CTEC
Maths
Chemistry
Computer Science
Film Studies
French
German
Product Design
Sociology
Art
Biology
English Language
Core Maths
Politics
History
GCSE Maths
GCSE English
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