Gold

# **VOLUNTEERING**

### Detach and hand this to your Assesssor at the START of your DofE activity.

Assessors cannot be related to a DofE participant. They should be an 'expert' in the chosen activity (such as the activity leader). DofE Leaders must approve the choice of Assessor for each section.

My name:	eDofE ID No:	
viy name:	EDUIL ID NO.	

# Assessor's Guidance Notes

Thank you for your time and commitment offering to assess me for the Volunteering section of my DofE programme.

I hope that you will enjoy your involvement, helping me through the section and to get the most from my activities and complete this section.

For this section of my **Gold** DofE programme, I have to give practical voluntary service to individuals, the environment or my community over a set period of time. I need to spend the following length of time regularly doing my volunteering activity, averaging at least one hour a week:

### months

## Can you please:

- Understand what I want to get out of it and help me set my goals.
- Help me with advice, training and supervision as needed.
- Support and encourage me while I'm volunteering.
- Be available throughout my volunteering time and monitor my progress.
- Do a final assessment at the end discussing my experiences, how I developed and how I reached my goals.

When I have completed the time requirements and achieved my goals, please can you register your comments on my progress by the suggested methods overleaf. This will be my evidence of completing my Volunteering section.



### The Volunteering section

**Aim:** To inspire young people to make a difference within their communities or to an individual's life and develop compassion by giving service to others.

### Completion of the section

Young people have met the DofE requirements if they've volunteered regularly, averaging at least one hour a week over the agreed time and if they've demonstrated effort, perseverance and improvement.

### **Your Assessor's Report**

Please take the time to think about what evidence you provide. You can talk about training, team contribution (if applicable) and achievement of their personal goals.

What you write will celebrate the achievement of the young person and form part of their permanent record of their DofE programme. So please make your comments personal, positive and engaging. Remember to include the activity start and end dates.

### **Online**

To enter your report online, visit **eDofE.org/assessor** and follow the instructions. You will need the participant's name, their eDofE ID number, their DofE level and the section you have assessed.

or...

### On paper

Please fill in your comments on the Assessor's Report card which the participant received in their Welcome Pack and will hand to you at the end of their activity. Return this to the young person, who will scan it and upload it into eDofE, our online system.